



KOROWA

ANGLICAN GIRLS' SCHOOL



2020 ANNUAL REPORT

MESSAGE FROM THE PRINCIPAL



The whole world was impacted by the COVID-19 pandemic of 2020. Korowa moved to distance learning while continuing to navigate the challenges of life in lockdown. Masks were worn in a bid to halt the spread of the virus and a whole new raft of compliance measures were swiftly implemented and frequently changed in response to government and health advice.

Throughout the lockdown periods, classes continued at a distance, aided by technology. Lessons were delivered by video, live class interaction through Microsoft Teams while School events and Assemblies were live streamed. We played games, created dance and music performances, trained with each other and continued to have fun even though we weren't able to physically be together. So much was achieved online, that until recently, we wouldn't have thought possible. Some year levels of students spent 21 weeks in remote learning over the year.

COVID-19 created hard times for our families and young people alike. The School supported families through discounted tuition fees and responded to individual circumstances of financial hardship. Throughout the lockdown periods, Korowa continued to provide on-site supervision for the children of front-line workers and those who could not work from home. Korowa was able to maintain staff and enrolment numbers throughout 2020.

Work continued, within the limits of COVID-19 restrictions, on the Sports and Wellbeing Centre and Junior School playground. The playground was completed on schedule and proved to be a much-needed resource as students began to return to school during the transition from lockdown. The refurbishment of the Senior School corridors, Drama Courtyard and Hall social spaces were also completed as part of scheduled works during the 2020 summer break. The new Korowa River Campus at Como Park came to fruition thanks to Korowa's partnership with Wesley College.

Rather than dwelling on what we had lost and missed, we learnt to deal with complex and volatile situations. We determined what we would preserve going forward and what we could reinvent that builds on the best of the past.

There will be days to celebrate ahead and all of us look forward to the time when we can socialise and enjoy the contact with friends we've missed for many months. We had thought that 2020 would give us the opportunity to celebrate our 130 years of Korowa, but there will be even more to look forward to in 2021.

HELEN CARMODY
PRINCIPAL

MESSAGE FROM THE COUNCIL CHAIR



2020 taught us all to expect the unexpected and to remain nimble and prepared to alter course on a daily basis. Throughout 2020 the Board remained conscious of the work and effort the Executive made to support the staff and students through this period of uncertainty. Student and staff anxiety levels remain high and the need for welfare support has never been greater.

Over the lockdown period, our Principal, Helen Carmody, Business Manager, Robert Konoroth and the Leadership Team seized the opportunity to continue to transform the Dorrington Estate campus by completely renovating and rebuilding the Junior School playground and netball courts whilst modernising a number of the internal walkways and classrooms.

The School Council continues to support the School Executive with a number of key initiatives and would like to acknowledge the following key outcomes of 2020;

- The commencement of building works for the new Sports and Wellbeing Centre.
- Securing the new River Campus in conjunction with Wesley College. This provides Korowa with an opportunity to expand our outdoor education offering and rowing program and gives Korowa a prominent position on the Yarra River.
- The securing of key staff members to assist with the rollout of new outdoor education programs and marketing initiatives as well as a new focus on improving the School's sports program. Not many schools of our size can boast of having World, Olympic and Commonwealth Champions on their staff!

- Reappointing Helen Carmody as Principal of Korowa for a second contract term commencing 2021.
- The incredible success of transitioning the school from face-to-face learning to a distance learning environment.
- The work undertaken to re-engage with Alumni and acknowledging the important part they play in Korowa's history and future.

The School Council has played an important role in supporting the Executive Team considering the enormous issues they have dealt with over the preceding 12 months. This role will continue into the foreseeable future. Focus will remain on student and staff welfare whilst exploring new education initiatives. We remain excited to continue to engage with our community and to celebrate our 130th (+1) year.

The School Community remains indebted to the work of the Korowa Foundation in supporting students through the scholarship and bursary programs and the oversight of the philanthropic strategy.

The challenge in front of us is to ensure all of our stakeholders embrace the physical and cultural changes at the school and we continue working on new relationships with the entire Korowa Community. I am confident we have the right leadership team in place to guide us through this challenge.

Finally, I would like to thank both Mr Richard Tan and Mrs Julie Catanach who finished serving the Korowa Community at board level; both made an incredible contribution during their term. We also welcome two new board members; Ms Gail James and Ms Jo Chin who I know will have a great impact moving forward.

STUART MAJOR
CHAIR OF THE COUNCIL

OUR STUDENTS



At Korowa we celebrate every child as an individual. We cherish our students' unique attributes and welcome the diverse backgrounds and experiences they bring to our School.

- **Our students speak more than 25 languages at home. They were born in more than 20 countries. Their parents have come from even more countries.**
- **Our students travel from more than 70 postcodes across Melbourne to come to Korowa each day.**
- **30% of our students are children and/or grandchildren of Korowa alumni.**

Over 750 students from ELC - Year 12 attend Korowa each day. Attendance is recorded and managed by teachers in the Synergetic attendance management system.

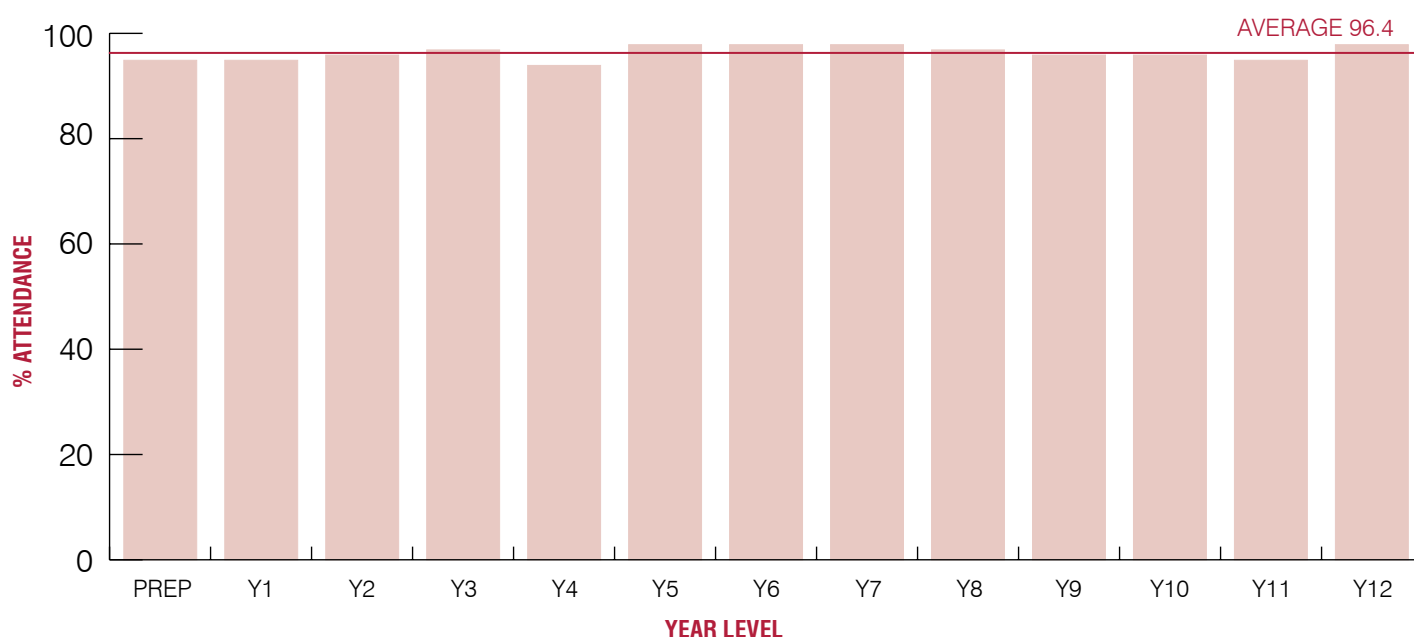
In the Junior School, teachers record student attendance at the beginning of the day and after lunch. If a student is absent from School and the School has not been informed of the reason for the absence, the student's parents/guardians are contacted.

In the Senior School, teachers record student attendance each lesson. If a student is marked absent for their first two periods and the School has not been informed of the reason for the student's absence, then the student's parents/guardians are contacted. Absences that occur after this time are managed on a case by case basis.

All late arrivals and early leavers sign in or out at Junior School Reception (Junior School students) or Student Services (Senior School). Parents of students who are leaving early must notify the School before the student can sign out of the School. Alternatively, students can be in the presence of a parent/guardian when signing out of the School. Students who are unwell are assessed by the School Nurse, who determines whether the student should be collected by a parent/guardian. Students who demonstrate persistent absence and/or lateness are supported by the relevant staff member, according to principles outlined in the Korowa Student Behaviour Management Policy.

During Distance Learning attendance records continued to be maintained daily via the Synergetic database as per the directions of the DET.

2020 Attendance Rate



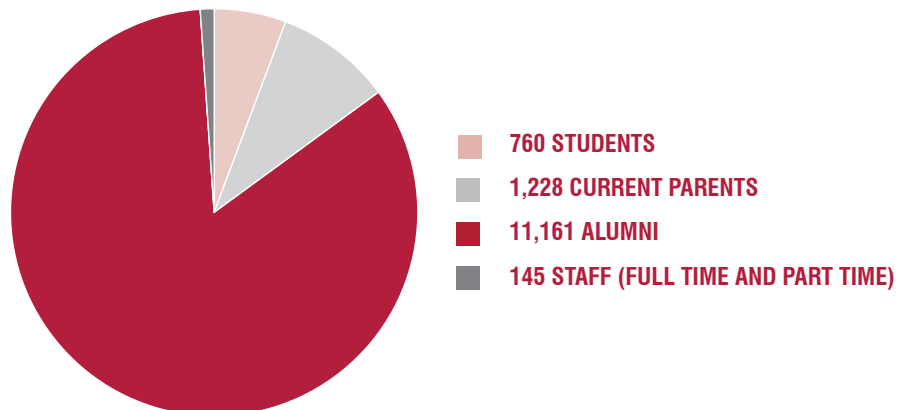


OUR COMMUNITY

As an open entry school, Korowa celebrates diversity and welcomes students from all backgrounds – cultural, socio economic and religious. Our community is made up of current parents, students, staff, Korovians - our past students, as well as past parents, School Council, Foundation members, Friends of Korowa, volunteers and our generous donors. It is the connectedness of this community that makes Korowa a special place, people feel they belong and want to be part of it, attending events and reunions, concerts, information sessions and supporting their daughters' interests.

The School Council includes a number of members from our community who volunteer their time and expertise to support the School to ensure it is well-managed and that its operations are successful. It must do all things necessary to ensure that the School meets its objectives as set out in the School's Constitution. Its role is to govern the School, not to be involved in its day-to-day management.

Total Numbers in our Community



COMMUNITY SATISFACTION

Parent Satisfaction

High parent satisfaction occurs when parents feel that their child is safe; where parents are welcome, engaged and supported; and where teachers provide help and support for all students, catering for all abilities. They also seek a school where their children are provided with good levels of resources, including ICT, and appropriate preparation for the transition to the next school year.

Across the year parents were given opportunities to provide feedback relating to both their experience and that of their child/ren's through both formal and informal channels. This information gathered from surveys and interactions with parents informed the decisions made regarding not only the structures and protocols for Distance Learning, but future planning beyond 2020.

Overall feedback from surveys conducted around the delivery of the Distance Learning program was overwhelmingly positive and included comments as follows:

Korowa needs to be applauded for the speed at which they moved to distance education. Communication about the program was on the whole, timely and thorough and the focus on student wellbeing is to be commended. I hope Korowa is one of the schools which is able to rejoice in the quality outcomes of their students, both personally and educationally once things truly settle.

We are very happy with Korowa's response and communications during the COVID-19 event. Very appreciative of the teachers and the supporting staff (IT helpdesk) efforts in making the transition to distance learning as smooth as possible for the children. Thankyou.

Distance Learning was very well planned and executed by the teachers and to their credit, they made themselves available 24/7.

Distance Learning at Korowa helped maximise time during school to complete work and to focus during spares to complete homework and to be able to afford a small break before continuing to study.

Staff and teachers should be commended for the program and effort put into IT infrastructure and classroom planning sessions. My daughter was entertained for the entire school day and beyond, so as a working parent, thank you for an amazing job well done.

Student Satisfaction

Students across the school were offered informal opportunities to voice their impressions of their Korowa experience, particularly in Distance Learning. The information gathered from interactions with students, parents and staff informed the decisions made regarding not only the structures and protocols for Distance Learning, but future planning beyond 2020.

In addition, all students from Years 4-12 participated weekly 'Pulse' wellbeing surveys administered by Educator Impact, and students in Years 9-12 completed Mission Australia's Youth Survey. The students' thoughtful responses informed both our wellbeing practices and the development of Korowa's Mental Health Strategy, which will be implemented in 2021 and beyond.

Year 12 students also completed an Exit Survey and rated these as their top 5 elements at Korowa:

- Access to quality materials and resources
- High quality teachers
- Teachers have up to date knowledge and skills
- Teachers enthusiastic about teaching
- Teachers set high standards

Staff Satisfaction

Throughout 2020 staff completed the Educator Impact (EI) Staff Pulse survey once per week. The results showed that staff settled well into working back at school following the lockdown period.

Throughout the year staff advised that they were positive and felt supported.

Feedback from staff indicated that the areas causing the most pressure were associated with making sure our students had the best finish to the year.

In November 68% of staff indicated they were feeling great or positive and 32% indicated they were in the middle.

OUR STAFF

Korowa has never been prouder of its staff, both teaching and support staff, for their dedication to students, support of one another and ability to be agile, pivoting from classroom teaching to Distance Learning numerous times across the year.

As outlined in our Strategic Plan, we are committed to attracting and retaining quality teachers and supporting staff to ensure we can continue to deliver an outstanding educational program.

Breakdown of staff (full-time and part-time only)

		FULL-TIME		PART-TIME		ABORIGINAL AND TORRES STRAIT ISLANDERS
	Total No.	No.	%	No.	%	No.
Female	125	83	57%	42	29%	0
Male	20	16	11%	4	3%	0
Total Staff	145					

Staff Qualifications

EXECUTIVE/LEADERSHIP

Principal

Helen Carmody
DipTeach, GradDipEd(Comp), MA(eLearn), MACE, MACEL, GAICD

Head of Junior School

Joanne Barker
DipTeach(Prim), BE(Prim)

Director of People and Culture

Susan Coates
CertIVTAE, DipHRM, DipMan, AdvDipMan, BAppMan

Deputy Principal

Liana Gooch
BA, DipEd

Director of Business

Robert Konoroth
Cert(Governance), Dip(Accounting), BBus, CPA

Deputy Principal - Student Wellbeing

Kellie Lyneham
BA, GradCertEd(TESOL), GradDipEd

LEADERSHIP

Director of Enrolments

Mandy Andrews
Cert(HRTrain), CertIV(BusAdmin), Dip(HotelMan), CertIVTAE

Risk and Compliance Coordinator

Jill Forsyth
BLaw, BA

Director of Marketing and Communications

Jane Grlj
BBus(Mktg)

Director of Community Engagement

Sharyn Hanly
CertILBus, DipBus

Director of Curriculum

Grace Kinch
BEEd, GradDip(Careers), MEd, MACE, MACEL

Finance Manager

Chris Mara
BComm, GradDipCA

Head of Cripps

Kate Tanner
BA, GradDip(Choreography), MChor, GradDipEd, CertIVTAE

Head of Senior Years

Karlie Stocker
BPhysEd

HEADS OF YEAR

Head of Year 12

Niki Cook
BA(Hons), DipEd

Head of Year 11

Ashmini Perera
BA, MEd

Head of Year 10

Elmarie Agenbag
BAccSci, GradDipEd

Head of Year 9

Lauren Morecroft
BAppSci

Head of Year 8

Rosie Saunders
BHealthPhyEd, BExSpSci

Head of Year 7/Gifted and Talented Coordinator

Alicia Mein
BA, BEd(Hons)

HEADS OF DEPARTMENT

Head of English

Frosso Dawod
BA, DipEd, MA

Head of Humanities

Nicola Devlin
BA, Bcommerce, Bteach, CertClinicalTchingAssessment

Head of Visual Arts

Rowena Hannan
BA(Ceramic Design), DipEd

Director of Music

Jenny Mathers
BMusEd, MMusEd

Head of Food Studies

Jo Nanfra
BAppSci(HomeEco), Bteach(PrimSec)

Director of Rowing

Jane Robinson
BAppSci(Hort), DipComm(Events Mgmt), NCAS L3 Rowing Coach

Head of Mathematics

Kelly Sharp
BSc, GradDipEd, MEd

Head of Performing Arts Senior School

Adam Starr
BA, BTeaching

Head of Languages

Dianne Tamburro
BA, DipEd, GradDipAppLing

Head of Science

Pramana Tedjosiswoyo
BSci, MTeach

Head of Physical Education

Peta Yeo
BSocSci(PE), GradDipEd

KEY ROLES

Educational and Developmental Psychologist

Michelle Andrews Luke
BA(Psych), DEdPsych, MAPS, MCEDP

Years 3-6 Coordinator

Kate Banks
BPerfArts, MTeach

Director Early Learning Centre

Amanda Derham
BDes(Hons), MTeach(Early Childhood)

Property Manager

Damian Dwyer
Carpentry

Lead Librarian

Natalie Elliott
BInfoStud(Librarianship)

EAL Support Teacher

Rebecca Gillies
BBusSt, CertIVTAE, GradDipEd

Sports Performance Coordinator

Lauren Hewitt
BSci(Biochemistry), MHumanNutrition

Early Years Coordinator

Kerry Irvine
BTchg, GradDip(SpecEd)

International Student Coordinator

Alexandra Jackson
AdvDipTeach(English,Music)

Director of Sport

Natalie Lath
BPrimEd, Bsport(OutdoorRecreation)

Careers Counsellor

Emma Nelson
DipHealthSci, GradCertCareerEd

Junior School Performing Arts Coordinator

Anna Pilcher
BTeach, BMus

Alumni Manager

Ian Robertson
BA (Hons), DipEd, MACE

Coordinator of School Operations

Mary Skehan

School Counsellor

Elizabeth Spurling
BA, BSocialWork

Head of Houses

Shelby Versa
BTchg(Secondary), BA

Learning Support Coordinator

Shannon Whithouse
BEd

School Chaplain

Kirsten Winkett
BA(Youth Affairs), GradDip(Theology)

IT Manager

Leon Yudko
BEng, MCompSci

TEACHING STAFF

Teacher

Kirsty Alexander
BA, GradDipEd(Prim), BA(Dance)

Teacher

Lisa Barton
BTech, Bengineering/Bsci, MHumanNutrition

Teacher

Julie Beer
BBus, GradDipTeach(Primary), MTeach

Teacher

Jessica Chalk
BPodiatry, BTech, BA

Teacher

Sophie Cusack
BA, GradDipEd

Teacher

Candice Egan
BA, Btech(Secondary)

Teacher

Gayle Dolgoy
BA (Hons) Applied Linguistics, GradDipED,
MA (Applied Linguistics)

Teacher

Sarah Downie
DipTeach(Early Learning)

Teacher

Emma Ford
BA, GradDipEd, Mteach, MEd(Student
Wellbeing)

Teacher

Laura Furze
BArts, HonBArts, MTeach

Teacher

Kim Graham
BEd

Teacher

Katherine Guagas
BEc, DipEd

Teacher

Christie Han
BA, BEng, AdvDipTrans, GradDipEd,
MEd(Translation)

Teacher

Kim Harris
DipTchg, BEd(Psych)

Teacher

Nina Harrison
DipPrimTchg, GradDip(SpecEd), MEd

Teacher

Louise Hatton
BEd(Prim), GradDip(Early Childhood)

Teacher

Fen Hu
BC(Foreign Students), MTransStu,
MTeach(underway)

Teacher

Ashe Humphries
BA(German), DipEd(LOTE/ESL)

Teacher

Emma Humphrey
BTech, BA

Teacher

Rachel Huntington
BA(French), DipTeach

Teacher

Antoinette Kennedy
BA(Hons), GradDip(Secondary),
GradCertTESOL, GradCert(French2ndLang),
GradCert(FrenchLang, Civilisation)

Teacher

Emily Kent
BA, BEd(German)

Teacher

Michael Key
BSc, GradDipTeach(Sec), MTeach

Teacher

Paul Kupsch
BArts, MTeach

Teacher

Claudia Leahy
BBus, GradDipTeach(Primary)

Teacher

Jo Lombardo
BEd(ArtCraft), DipIllusPhoto(FineArt),
AdvDip(DesIntMed), CertIII(Media)

Teacher

Stacey Martin
BAppSci(Biol), GradDip(Secondary)

Teacher

Mary McDonald
BPubRel, BEd

Teacher

Susie McKenzie
BEd(Early Childhood), Dip(Childrens Services)

Teacher

Lucinda McGrath
BTech (Early Childhood)

Teacher

Kate McLennan
BEd(Primary), PostGrad Cert In Education
Studies (IB), MEd

Teacher

Andrew Murray
BCommerce, BAntarctic Science, Mteach

Teacher

Thanh Nguyen
BSc, BEd, BComm

Teacher

Trang Nguyen
BEng, MEd(Mathematics and Physics)

Teacher

Sophie Nuttall
BA, GradDipEd(Secondary)

Teacher

Zowie O'Neill
BEd(Science)

Teacher

Miranda Otter-Barry
BA(Hons) Writing, Directing and Performance,
PGCE Upper Primary (UK)

Teacher

Arthur Moore
BA, Hons BA(Politics), MStrategicStud,
GradDipEd, MTeach(Secondary)

Teacher

Nick Pacitti
BSc, GradDipEd, GradDipArts

Teacher

Xenia Pappas
BEd, GradDipEd (Gifted)

Teacher

Eloise Pirie
BA, BEngineering, GradDip, CertIVTAE

Teacher

Mihaela Popa
BEd, DipEd

Teacher

Jessica Robinson
BA, MTeach(Secondary)

Teacher

Lisa Rush
BAppSci(PE)

Teacher

Elizabeth Ryan
BEd(Primary)

Teacher

Amelda Scott
BEd(Maths, Chem, Biol), AdvGradDip(IT)

Teacher

Eri Shinagawa
BA, GradDipEd(Japanese)

Teacher

Sonya Solowko
BA, DipEd, MA

Teacher

Megan Supple
BHealthPhyEd, CertIIISportRec

Teacher

Dana Tymms
BA (Hons), MA, GradDipEd,
GradDipStudentWelfare

Teacher

Josephine Wain
BEd(Food Studies/Hearth)

Teacher

Wendy Wang
BEd

Teacher

Natalie Ward
BA, DipEd, MMus, CertIV Training and
Assessment

Teacher

Sam Watkins
BSci, GradDipEd, MSci

Teacher

Gwelda Weghorn
BA, DipTchg, BSpEd, MEd

Teacher

Andréa Werkmeister
BDesign, MTeach(EarlyChildhoodPrim)

Teacher

William Whitelaw
BA, MTeach(Secondary), CertIV Engineering
and Mechanical Trade

Teacher

David Wilkie
BSci, GradDipEd, MEdPolicy, MBA

Teacher

Abigail Wraith
BSc, DipEd

Teacher

Bonnie Yue
BA(Hons), GradDipEd

Teacher

Yan Zhang
BSci, MTeach(Secondary)

SCHOOL ASSISTANTS

Library Assistant

Imogen Armstrong-Orr
BArts

Library Assistant

Callie Beuermann

ELC Assistant

Jessica Clarke
DipEarlyChildEdCare

Integration Aide

Wendy Hill
BA, GradDipEd, GradCert(TESOL), CertIVTAE

Food Studies Assistant

Shane Millar
AdvCert(Art and Design)

ELC Assistant

Anne Roberts
CertIII(ChildCare)

Laboratory Manager

Brema Samuel
BSc(Hons), DipEd, BEdStuds

ELC Assistant

Amber Schwab
CertIII(ChildServices)

Before School Care/Prep Assistant

Manisha Sharma
BA, DipSec, MPerMan, DipChildServ,
CertEd(IntAide), CertIIIBA

Art Technician

Darryl Smith
BA, Cert(TrainTeach)

Homework Hub Supervisor

Mietta Symmons-Joyce

Library Technician

Pamela Streets
CertIV(AlliedHealth)

Yr 1 Classroom Assistant

Susanna Tam
CertIIIEdSupp, BA

ELC Assistant

Marilyn Ward
DipEarlyChildEdCare

ADMINISTRATION

Payroll Officer

Lorraine Carroll

PA to Deputy Principal

Vicki Coves
BA(Hons)

Administrative Assistant - Junior

School
Lynda Crouch
DipSecStud

Executive Assistant to Principal

Sarah Daffy

Events Assistant

Dimi Delimitrou
DipTeach

Receptionist

Maira Ferguson-Wren

Communications & Marketing Officer

Kylah Francis
B.Comm(Design)

Enrolments Officer

Lily Gu
BBusMan(Marketing), MMan(Marketing)

Receptionist

Jeanette Hughes

Student Services Administrator

Aliya Jackson
BSocialSci, BA

Accounts Payable Officer

Paula Lee

Executive Assistant to Principal

Sharon Mathiesen

PA to Director of People & Culture

Chrissie McCormick
CertIVBusAdmin

Administrative Assistant - Music

School
Saffron Morgan
BA(Hons), PhD

Sports Administrator

Jenelle Morton
BExerciseSportSci, BComm/BSoci,
BSportExerSci/BCommSportMan,
MClinExerPhys

PA to Deputy Principal - Student

Wellbeing

Kim Reid

Enrolments Officer

Sally Renfrey
BLaw, BComm, CPA

Accounts Assistant

Tracey Rodgers

Database Administrator

Marina Vinarskaya
BSci(Psych), MEd(Psycholinguistics, Teaching
TESOL)

Archivist

Sandra Turner
BA, DipEd, GradDip(Archives & RecMgt),
MInfoMmt&Sys(Reckeeper), MIS

INFORMATION TECHNOLOGY

IT Technician

Alisha Brown
BlfnoTech, CertIIII(Info)

STEAM Futurist

Stephanie Chung
BA(Comm), DipProjMan

AV/IT Technician

Andrew Dalmau
AdvDip(SoundProduction),
DipAudioVisualTech, CertIVSoundProduction

IT Technician

Catalin Grama
BCompSci

Web Developer

David Leeding
BSci, DipAdvTech(Writing), DipCompProg

MAINTENANCE

Maintenance Officer

Todd Freestone

Maintenance Officer

Glenn Levens
CertIIIIHort

MUSIC DEPARTMENT

Piano Accompanist

Larissa Cox
BMusic

SUPPORT SERVICES

School Nurse

Brenda Linsell
BLaw, GradDipLegal, GradDip(Peri-operative),
BA, Midwifery, RN

Head Netball Coach

Wendy Van Der Peet
NetballVicCoachDev, InterCoachAccreditation,
AdvCoachAccreditation

RESULTS AND ACHIEVEMENTS

Academic

- Year 11 student, Sarah Whalen made it through to the finals of the Senior division of the Public Speaking Competition from over 750 entries.
- Year 11 student Phoebe Shumack won Best in Age Group Years 9-12 at the Strathcona Film Festival, Co-Video short film Awards. The film she entered was titled "The Dream".
- Year 7 student Tessa Plant was chosen to perform with the Melbourne Symphony Orchestra in the Waltzing Matilda Virtual Choir Performance for Anzac Day.
- Snigdha Arora, Mia Pistofian and Ella Rowley were selected as state finalists, out of thousands of entries across Victoria, in the Microsoft AI For Good Challenge. The Challenge is a design-thinking challenge to dream up a creative way that Artificial Intelligence can be used to make a difference in the world. The girls' team project was undertaken as part of the Innovation Accelerator course at the start of Term 2.
- A number of students achieved excellent results in the Alliance Française competition – there were 4,060 Victorian participants in Years 3-10 and 824 participants in the Years 11 and 12 Oral and Written Exams. Korowa had two finalists in Junior School, two finalists in Cripps and eight finalists in Senior School.
- The following students received prizes in the French Alliance Francaise Berthe Mouchette Poetry and Writing Competition:
 - Year 4 Poetry Third Prize - Yashika Pillay
 - Year 6 Poetry Second Prize - Tasha Emmanuel
 - Year 8 Poetry First Prize - Olivia Spencer
 - Year 11 student Emily Deszcz Written Exam First Prize
- Madison Sparrow was accepted into the Kwong Lee Dow Young Scholars Program – Class of 2022. The Kwong Lee Dow Young Scholars Program is an academic enrichment program designed to support high achieving Victorian Year 11 and 12 students, and select secondary students living close to the New South Wales and South Australian borders.

Staff

- Candice Egan, Dance and Drama teacher, was selected for The Educator Hot List 2020. This award recognises the outstanding and extensive efforts demonstrated by teachers to deliver the "highest-quality educational experiences" to students.

Sport

- Jemima Parton, Year 12 student accepted a full rowing scholarship to Southern Methodist University in Dallas.
- 63 GSV Softball Participants.
- 46 GSV Tennis Participants.
- 54 GSV Triathlon Participants with one team winning a bronze medal in the Senior 300m/10km/2km Team Sprint Event.
- GSV Years 7-12 Diving placed 4th overall in the Preliminary B Carnival. Placed 5th in Junior, seventh Intermediate, 1st in Senior Aggregate. Nina Phan placed 1st Senior A competition and Natasja Voulanas placed 1st Senior B competition.
- GSV Years 7-12 Swimming placed 4th overall in the Preliminary B Carnival. Placed 3rd in Junior, 5th Intermediate and 4th Senior Aggregate.
- SSV Years 3-6 Swimming Team - five athletes represented Korowa in the SSV Beachside Division Swimming Carnival. Our 4x50m Freestyle relay team finished in 4th place in the 9/10 age group, one athlete placed 4th in the 9/10 year 50m Breaststroke, one athlete finished 2nd in the 11 year old 50 Backstroke and 3rd in 50m Butterfly events.
- 54 Korowa Rowing participants. Winners of Division 1 Quad and Under 21 Quad State titles.
- One top 10 finish within the Senior division of the GSV Years 7-12 Virtual Cross Country.
- Students participated in SSV Years 3-6 Virtual Cross Country
- Years 7-12 squad conditioning sessions for Cross Country included 62 Strava members logging runs across the season.
- Weekly online Snowsports training following the 8 week Snow Australia resource.
- Strava Cycling group.
- Students participated in SSV Years 3-6 Virtual Track and Field.
- Weekly training programs for Badminton, Soccer and Volleyball loaded onto Konnect.
- Weekly 'Teams' lunchtime workouts led by 2020 Sport Captains.
- Access to Netball Victoria NetFit resources for independent workouts.
- 'Teams' Erg Rowing sessions.
- Weekly Years 7-9 Social Netball.
- Weekly Years 10-12 Social Netball.
- Weekly JS Years 3-6 Run Club.
- Weekly Years 7-12 Cardio Club.

Music

- Total 2020 enrolments: 166 private music enrolments (not including all of Year 2, 3, 5 and 6 classroom instrumental programs).
- There were 193 students enrolled in co-curricular ensembles (not including the Junior School Choir, Mini Singers or Year 6 Band).
- All large ensembles continued online due to COVID-19 restrictions.
- In Term 3, students had the opportunity to submit recordings via Teams as part of a 'Virtual Concert'. Each student's work received a written report (by the Director of Music) and a certificate.
- The Australian Music Examinations Board examinations were very disrupted in 2020, due to COVID-19 restrictions. Live examinations for the highest level examinations were postponed until December. We are pleased to announce the following exceptional results:
One student, Jacqueline Deng, was successful in the A.Mus.A examination in Violin and another two students, Charlotte Li and Chantelle Yin, were successful in the L.Mus.A examination, also in Violin.
- Classroom ensembles or soloists performed at the various Year level presentation mornings. The Year 7 strings were particularly impressive, given that they had co-written their own piece, and it had an Australian 'outback' flavour. Aboriginal story telling was also integrated in the preparation of the piece.
- The 'Happy' Project was launched at the start of Term 2, with approximately 100 students opting to be involved across the school in this virtual performance.

Service

- Korowa partnered with Frontyard, an organisation that supports young people to develop pathways out of homelessness to make facemasks for homeless young people across Melbourne and Victoria. Over 100 masks were made and donated.
- Five students were selected to be part of the Melbourne City Mission Youth Action Group. Together they produced three podcasts, each focusing on different groups and communities affected by youth homelessness – people who identify as LGBTQ+, First Nations Australians, and young people who have experienced family violence.
- Service and generosity are part of the Korowa values and active participation in multiple service events and ventures is encouraged. Unfortunately, this year due to COVID-19 the many events and ventures were cancelled. Instead of face to face activities we moved to events that the students could do at home and with their families. Kindness projects were created where girls were encouraged to find ways to do random acts of kindness within their 5 km radius and within their families including writing letters to elderly community members.
- We supported the Anglicare's Christmas Toy and Food Drive. Due to COVID-19 the drive was all on line and our staff and families were encouraged to support Anglicare's Christmas drive through this site.



VCE RESULTS AND POST SCHOOL DESTINATIONS

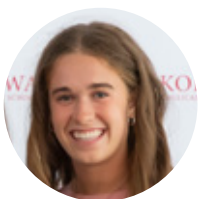
Korowa's Principal, Mrs Helen Carmody warmly congratulates the Class of 2020, and says "it has been an incredibly challenging year for these students and I could not be prouder of their achievements. While I am thrilled with the results, our students are far more than an ATAR with achievements across the board from the sports field to the design studio and the stage".

Congratulations to our Class of 2020.

2020 Results

- **6.76%** of VCE students achieved an ATAR greater than **99**
- **35.14%** achieved an ATAR greater than **95**
- **55.41%** achieved an ATAR greater than **90**
- Six perfect study scores of **50**
- The Median ATAR is **91.27**

2020 Student Spotlights



Sophie Carne

Sophie, 2020 School Co-Captain, was the inaugural recipient of the 2020 Lifesaver Award, in recognition of her tireless efforts to support her peers, particularly through the challenges of Distance Learning. This Award was introduced to acknowledge a student who has gone above and beyond. She was nominated by her peers, who were effusive in their acknowledgement of her selflessness, leadership, kindness and enthusiasm, as she sought to keep the cohort connected and thriving. Sophie is currently studying Medicine at Monash.



Cassandra Petropoulos

Cassandra was the recipient of the University of Melbourne Principals' Scholarship. Achieving an ATAR of 98.9, she received a first round offer into the guaranteed pathway to study Veterinary Medicine at The University of Melbourne. This accelerated program allows a student to qualify as a veterinarian in six years. The Doctor of Veterinary Medicine is usually a four year degree, but this graduate degree package grants students a one year of credit as they complete Veterinary Bioscience subjects in a Bachelor of Science.



Laura Dowd

Laura, 2020 Drama Captain, was invited to perform in Top Class Drama as part of the VCE Season of Excellence 2021. Top Class Drama is a representative sample of works that achieved outstanding scores in the 2020 VCE performance examinations. Laura presented Irena Sendler, based on the life and humanitarian work of Irena who was known for serving in the Polish Underground Resistance during World War II. Laura is studying Law (Honours)/Arts at Monash University.



Lara Atkinson

Lara is one of 45 students selected from over 2000 applicants across Victoria who have studied Art or Studio Arts to be accepted to the Top Arts exhibition held at the NGV. Lara's animation, 'Untitled' is made up of over a 1000 digitally drawn images and put to the music of Debussy's 'Claire De Lune'. It draws from her experiences as an autistic person, and her attempt to find a place in a world that refuses to accept people like herself. Despite this, the narrative is deliberately ambiguous, prompting the viewer to examine their own place in the world.

Post-school destinations

University Offers

99%

RECEIVED A
UNIVERSITY OFFER

99%

RECEIVED EITHER
THEIR FIRST OR
SECOND PREFERENCE

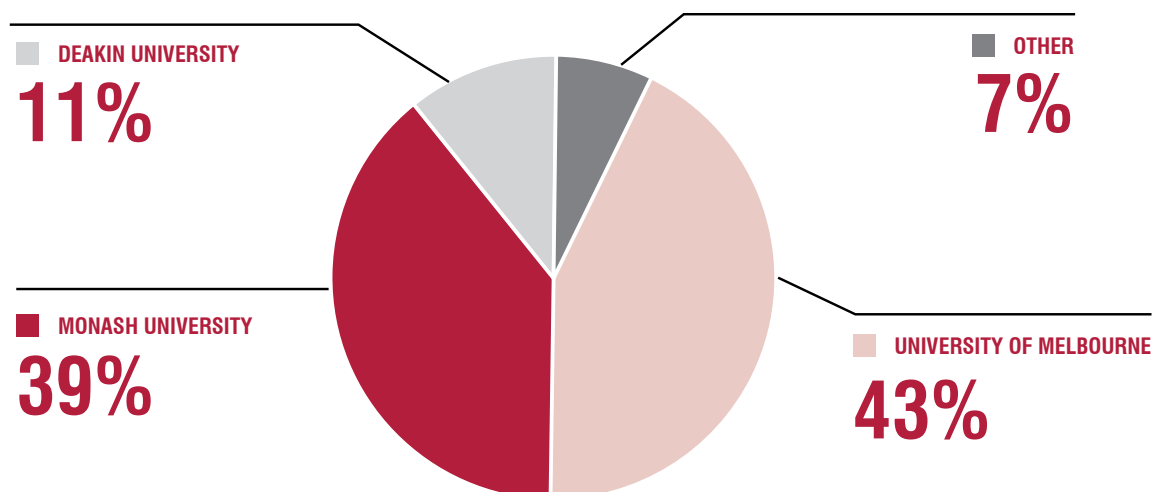
Offers by Field of Education



In mid January, the Class of 2020 students received their University offers. Once again, our students have followed their passions, selecting courses across a wide variety of areas, including offers for direct-entry Medicine, Commerce, Arts, Science, Biomedicine, Laws, Engineering, and Design to name a few.

- 32% ARTS, LAW, MUSIC, & TEACHING
- 15% HEALTH SCIENCE, NURSING & PSYCHOLOGY
- 30% SCIENCE, ENGINEERING, BIOMEDICINE & PHYSIO
- 14% COMMERCE / BUSINESS
- 9% DESIGN, MEDIA & COMMUNICATIONS

First round offers based on Institution



FINANCES

Korowa Anglican Girls' School is a not for profit organisation that seeks to generate an annual surplus when possible to support the investment into ongoing development and improvements to programs, facilities and buildings.



Revenue

	2019		2020	
Revenue	23,495,098		25,351,419	
Tuition, Cocurricular and Enrolment Fees	19,732,490	77.8%	18,326,692	72.3%
Government Grants - Recurrent	3,021,475	11.9%	3,329,482	13.1%
Donations & Other Sources	520,188	2.1%	3,477,455	13.7%
Interest & Hire Income	220,945	0.9%	217,790	0.9%

Expenses

	2019		2020	
Expenses	22,384,450		23,625,981	
Employee Expenses	14,927,399	63.2%	16,109,051	68.2%
Depreciation, Repairs and Maintenance	2,168,736	9.2%	3,426,859	14.5%
Education Expenses	3,321,040	14.1%	2,562,126	10.8%
Administration and Marketing	1,885,205	8.0%	1,488,494	6.3%
Interest on Borrowing	82,070	0.3%	39,451	0.2%

Assets

	2019		2020	
Assets	80,858,292		80,858,292	
Freehold Land & Buildings	73,710,000	91.2%	73,710,000	91.2%
Plant and Equipment	2,194,808	2.7%	2,194,808	2.7%
Capital Works in Progress	2,598,844	3.2%	2,598,844	3.2%
Cash, Receivables and Prepayments	1,502,640	1.9%	1,502,640	1.9%
Superannuation Benefit Asset	852,000	1.1%	852,000	1.1%

Liabilities

	2019		2020	
Liabilities	13,955,881		10,853,286	
Deposits and Income Held in Advance	7,729,677	71.2%	7,244,903	66.8%
Borrowings	1,715,000	15.8%	-	0.0%
Employment Provisions	1,043,056	9.6%	1,211,349	11.2%
Creditors and Accruals	3,468,144	32.0%	2,397,034	22.1%



KOROWA

ANGLICAN GIRLS' SCHOOL

KOROWA ANGLICAN GIRLS' SCHOOL
10-16 RANFURLIE CRESCENT, GLEN IRIS
VICTORIA, AUSTRALIA 3146

ABN: 53 007 133 646
CRICOS PROVIDER 01022G

T: +61 3 8808 8888 **E:** RECEPTION@KOROWA.VIC.EDU.AU

WWW.KOROWA.VIC.EDU.AU

