



MESSAGE FROM THE PRINCIPAL



Korowa is built on the tradition of a broad-based, liberal education. In 2019 we have responded to the new times in which we now live. Our young people want to be prepared for an increasingly complex and challenging world future. Girls care about the impact of climate change and the effects of a world where they cannot escape the judgement and commentary on a life lived through social media.

We know that the future world of work depends on being:

Globally good, not just locally good

Being able to create a job not just get a job

Having the capacity to learn, unlearn and relearn

Successful women of the future will be human centric, displaying empathy compassion and leadership.

Our girls want to know what to do with what they are learning in the real world. They are curious and relentless in the pursuit of knowledge and want to make connections between school and life.

In 2019 we established connections with the Monash WISE program, and the GirlWorld Workplace Mentoring Program. Some of our Year 10 girls attended the Run The World 2019 League of Extraordinary Women conference.

Korowa is a leader and influencer in the space of industry and school partnership programs with our Deputy Principal, Liana Gooch and our STEAM Coordinator Sam Watkins being invited this year to speak at the National Coalition of Girls Schools Conference in Los Angeles on the theme of Dream Dare Do.

We've begun a collaboration with the Stephanie Alexander Kitchen Garden and we're working on an Internet of Things collaboration. Our Project Empathy program will see us working with the City of Melbourne on their homelessness project and we will continue our work with St Kilda Mums and the Brotherhood of St Lawrence. 2019 saw the introduction of new life skills programs in Term 4 for year 9 - 12 as they prepare for the VCE years and life beyond school. These include resume, interview, communication skills and industry awareness training. Girls have access to national accreditation courses and training modules. In the

future we'll incorporate University Open Day visits, finance planning and management and also workshops in Personal Safety, Health and Respectful Relationships.

In all Year levels the Core curriculum content is taught in traditional subject domains, but with an integrated and practical application incorporating the 21st C skills of creativity, critical thinking, collaboration and communication. Our focus is on mastery of skills and content rather than test taking as we seek to make feedback relevant and meaningful.

Whilst we are proud of our consistently strong VCE results, we have got to stay true to the belief that Korowa girls are so much more than their ATAR score. They are young women of integrity who possess the confidence to become who they want to be and seize possibility that comes their way. That is what we stand for and that is strength of our reputation.

The Korowa of 2019 is thriving and successful. It's time to embrace our position of influence to be the flag bearer of leading and facilitating a change strategy that is bold, brave and redefining. We have a responsibility to provide the foundations for our young people to be successful, globally minded and socially just leaders of tomorrow.

HELEN CARMODY
PRINCIPAL

MESSAGE FROM THE COUNCIL CHAIR



In 2019, we have come to realise that it is no longer acceptable for a school to rely solely on its academic results as a measure of its own success. Our students thrive as a result of the myriad of co-curricular and opportunities that form a regular part of each student's learning journey.

During the year the School participated in a whole school survey to determine our existing strengths and develop actions to support short and long term objectives. These results showed that Korowa performs well when compared to "like schools" however, the Executive and Board are aware that our facilities continue to need rejuvenating and it's for this reason we have maintained an unwavering commitment to complete the new Sports and Wellbeing Centre. This building will be more than a simple sporting facility as it will focus on combining student welfare and counselling and provide a much needed communal space; a central meeting place for the entire Korowa Community.

The School also acquired a substantial land holding on Malvern Road, only 150 metres from the main campus. This acquisition will allow us to focus on a new school masterplan and consider relocating part of the campus to a new purpose-built facility. These are exciting opportunities and I thank the School Executive and Board for having the courage to look beyond the traditional Korowa footprint on the Dorrington Estate.

None of these initiatives could be possible without the support of the many active and engaged parents. Over the past 12 months the Korowa Parents Association have contributed in excess of \$150,000 towards special projects requested by the School Leadership, these include the set-up of the Media Studio, installation of weather proof blinds along the east and west wing and an upgrade of audio visual equipment in classrooms.

Co-curricular activities are also supported by the many "Friends Of" groups at Korowa; Friends of Junior School, Rowing, The Arts and Snow Sports along with Class Parent Representatives and Parent Ambassadors. Without these groups and their numerous volunteers many of the school activities simply couldn't happen, it is this community spirit and support that makes Korowa such a great school for students and their families.

My thanks also extend to the brilliant and committed executive team and teaching staff at Korowa. Teaching is no easy task and I believe we have assembled one of the most inspiring group of leaders and teachers which help to differentiate us from our competition.

The media is quick to pass judgement, to label the younger generation of today as lazy, disengaged and selfish however, what we see is motivated, energetic and courageous future leaders who inspire and motivate us all.

It's an incredible time to be part of Korowa and what the future holds!

STUART MAJOR
CHAIR OF THE COUNCIL

OUR STUDENTS



At Korowa we celebrate every child as an individual. We cherish our students' unique attributes and welcome the diverse backgrounds and experiences they bring to our School.

- **Our students speak more than 20 languages at home. They were born in more than 20 countries. Their parents have come from even more countries.**
- **Our students travel from more than 61 postcodes across Melbourne to come to Korowa each day.**
- **31% of our students are children and/or grandchildren of Korowa alumni.**

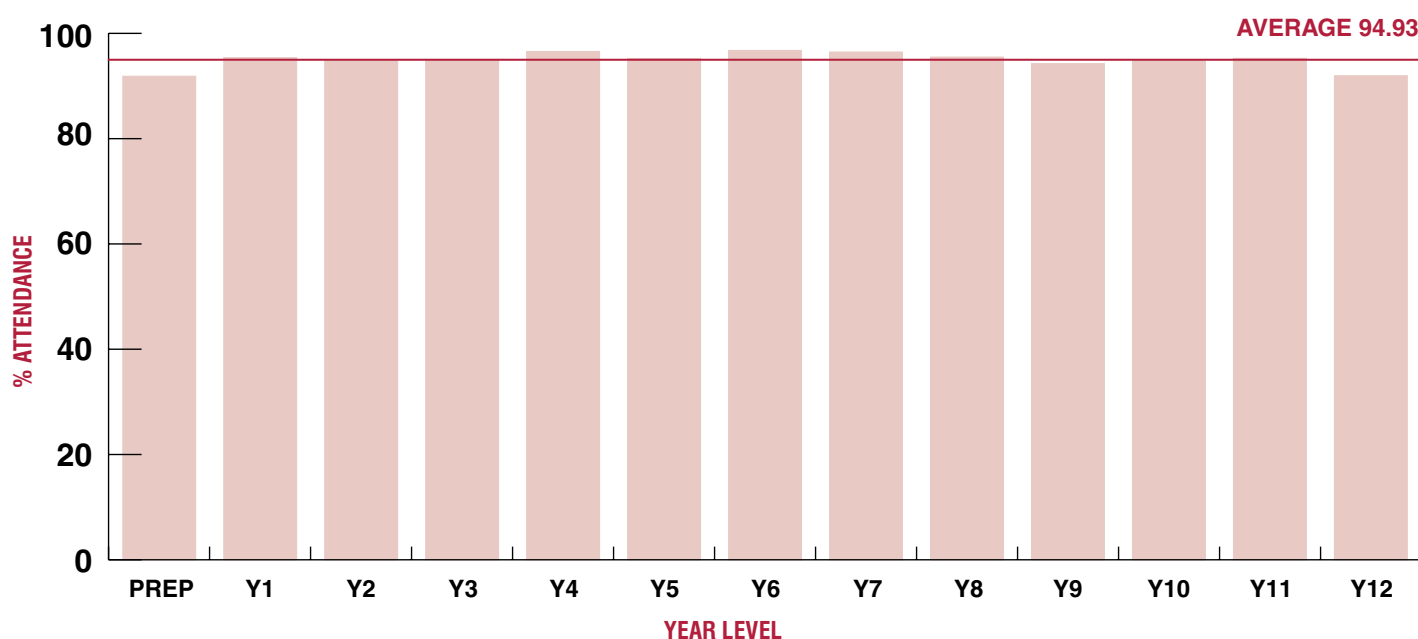
Over 750 students from ELC – Year 12 attend Korowa each day. Attendance is recorded and managed by teachers in the Synergetic attendance management system.

In the Junior School, teachers record student attendance at the beginning of the day and after lunch. If a student is absent from School and the School has not been informed of the reason for the absence, the student's parents/guardians are contacted.

In the Senior School, teachers record student attendance each lesson, including during Advisory Time. If a student is marked absent from the first two periods and the School has not been informed of the reason for the student's absence, then the student's parents/guardians are contacted. Absences that occur after this time are managed on a case by case basis.

All late arrivals and early leavers sign in or out at Junior School Reception (Junior School students) or Student Services (Senior School). Parents of students who are leaving early must notify the School before the student can sign out of the School. Alternatively, students can be in the presence of a parent/guardian when signing out of the School. Students who are unwell are assessed by the School Nurse, who determines whether the student should be collected by a parent/guardian. Students who demonstrate persistent absence and/or lateness are supported by the relevant staff member, according to principles outlined in the Korowa Student Behaviour Management Policy.

2019 Attendance Rate

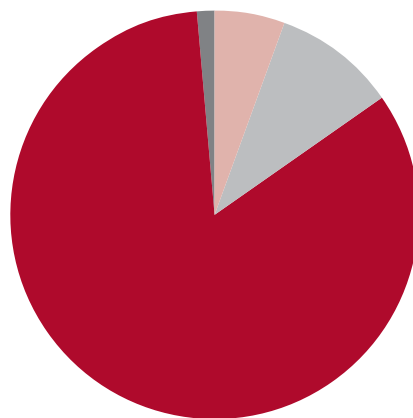




OUR COMMUNITY

Korowa is an open entry school that welcomes students from all backgrounds – cultural, socio economic and religion, resulting in a wonderfully inclusive and diverse community. The Korowa Community is made up of current parents, students and staff, Korovians - our past students as well as past parents, School Council and Foundation members, Friends of Korowa, volunteers and our generous donors. The community is incredibly well connected with strong attendance at Korowa events and reunions.

Total Numbers in our Community



- 756 STUDENTS
- 1,274 CURRENT PARENTS
- 11,051 ALUMNI
- 152 STAFF (FULL TIME AND PART TIME)

COMMUNITY SATISFACTION

Community Satisfaction

In 2019 Korowa engaged MMG to conduct an extensive research project which included students, staff and parents. The survey explored a number of areas including overall satisfaction, reputation, management and leadership, school programs, wellbeing and communications. The research also provided the opportunity to benchmark ourselves against similar schools.

Compared to other similar schools Korowa performed well. Korowa's overall parent satisfaction of 83% compared to a benchmark of 82%, satisfaction with Management and Leadership was 82% compared to the benchmark of 78% and Reputation was at 80% compared to the benchmark of 79%.

- 84%** STAFF OVERALL SATISFACTION
- 83%** PARENT OVERALL SATISFACTION
- 82%** STUDENT OVERALL SATISFACTION

Student Satisfaction

All students across the School were offered informal opportunities to provide feedback in relation to their experience at Korowa. In addition, all girls from Years 5 - 12 were invited to participate in the MMG Education research project; and, students from groups across the Senior School participated in the 'Resilient Youth – Resilience Survey' administered by Stonnington Council, championed by well-known adolescent psychologist Andrew Fuller. The girls' thoughtful responses informed our wellbeing structures in Prep – Year 9.

- 83%** OF STUDENTS ARE SATISFIED OR VERY SATISFIED WITH THEIR EDUCATION AT KOROWA.
- 80%** OF STUDENTS ARE SATISFIED OR VERY SATISFIED WITH THE CO-CURRICULAR PROGRAM AT KOROWA.
- 80%** OF STUDENTS SAID THAT THEY WOULD SAY GOOD THINGS ABOUT KOROWA.
- 79%** OF STUDENTS ARE SATISFIED OR VERY SATISFIED WITH THE CAMPS, TRIPS AND TOURS PROGRAM AT KOROWA.

Parent Satisfaction

High parent satisfaction occurs when parents feel that their child is safe; where parents are welcome, engaged and supported; and where teachers provide help and support for all students, catering for all abilities. They also seek a school where their children are provided with good levels of resources, including ICT, and appropriate preparation for the transition to the next school year. In addition to the school wide survey administered by MMG Education, parents were also able to access informal opportunities to voice their impressions of their Korowa experience for both themselves and their children. Interactions with students, parents, staff and council members informed the strategic direction across the School.

- 86%** OF KOROWA PARENTS WERE EITHER SATISFIED OR VERY SATISFIED WITH THEIR CHILD'S EDUCATION AT KOROWA.
- 85%** OF KOROWA PARENTS WERE EITHER SATISFIED OR VERY SATISFIED WITH THE MANAGEMENT AND LEADERSHIP OF KOROWA.
- 84%** OF PARENTS WOULD RECOMMEND KOROWA TO OTHERS.
- 75%** OF KOROWA PARENTS WERE EITHER SATISFIED OR VERY SATISFIED WITH THE STUDENT WELLBEING PROGRAM AT KOROWA.

Staff Satisfaction

Ensuring staff are highly satisfied creates a positive workplace culture which in turn improves teamwork, raises the morale, increases productivity and efficiency, and enhances retention of the staff. Below is a snap shot of results from the MMG research staff participated in:

- 93%** OF STAFF AGREE WITH THE STATEMENT THAT THE SCHOOL HAS A CLIMATE WHICH PROMOTES ACADEMIC SUCCESS.
- 88%** ARE EITHER SATISFIED OR VERY SATISFIED WITH THE EDUCATIONAL CULTURE AT KOROWA.
- 87%** OF STAFF SAID THEY WOULD RECOMMEND KOROWA TO OTHERS.
- 79%** OF STAFF AGREE WITH THE STATEMENT THAT THERE IS A STRONG SENSE OF BELONGING AMONGST STAFF AT THE SCHOOL.
- 76%** OF STAFF AGREE WITH THE STATEMENT THAT THE PROFESSIONAL LEARNING PROGRAM EQUIPS STAFF TO INNOVATE AND IMPROVE THEIR TEACHING.

OUR STAFF

Korowa is proud of its staff, both teaching and support staff for their dedication to providing a broad range of learning opportunities for students from ELC right through to Year 12.

As outlined in our Strategic Plan, we are committed to attracting and retaining quality teachers and support staff to ensure we can continue to deliver an outstanding educational program.

Breakdown of staff (full-time and part-time only)

		FULL-TIME		PART-TIME		ABORIGINAL AND TORRES STRAIT ISLANDERS
	Total No.	No.	%	No.	%	No.
Female	130	85	55%	45	29%	0
Male	22	17	11%	5	3%	0
Total Staff		152				

Staff Qualifications

EXECUTIVE/LEADERSHIP

Principal

Helen Carmody
DipTeach, GradDipEd(Comp), MA(eLearn), MACE, MACEL, GAICD

Head of Junior School

Joanne Barker
DipTeach(Prim), BEd(Prim)

Director of People and Culture

Susan Coates
CertIVTAE, DipHRM, DipMan, AdvDipMan, BAppMan

Deputy Principal

Liana Gooch
BA, DipEd

Director of Curriculum

Grace Kinch
BEd, GradDip(Careers), Med, MACE, MACEL

Director of Business

Robert Konoroth
Cert(Governance), Dip(Accounting), BBus, CPA

Deputy Principal - Student Wellbeing

Kellie Lyneham
BA, GradCertEd(TESOL), GradDipEd

LEADERSHIP

Director of Enrolments

Mandy Andrews
Cert(HRTrain), CertIV(BusAdmin), Dip(HotelMan), CertIVTAE

Risk and Compliance Coordinator

Jill Forsyth
BLaw, BA

Director of Marketing and Communications

Jane Grlj
BBus(Mktg)

Director of Community Engagement

Sharyn Hanly
CertIBus, DipBus

Finance Manager

Chris Mara
BComm, GradDipCA

Head of Cripps

Kate Tanner
BA, GradDip(Choreography), MChor, GradDipEd, CertIVTAE

Head of Senior Years

Karl Stocker
BPhysEd

HEADS OF YEAR

Head of Year 12

Niki Cook
BA(Hons), DipEd

Head of Year 11

Ashmini Perera
BA, MEd

Head of Year 10

Elmarie Agenbag
BAccSci, GradDipEd

Head of Year 9

Lauren Morecroft
BAppSci

Head of Year 8

Rosie Saunders
BHealthPhyEd, BExSpSci

Head of Year 7 / Gifted and Talented

Coordinator
Alicia Mein
BA, BEd(Hons)

HEADS OF DEPARTMENT

Head of English

Frosso Dawod
BA, DipEd, MA

Head of Humanities

Nicola Devlin
BA, Bcommerce, Bteach, CertClinicalTchingAssessment

Head of Visual Arts

Rowena Hannan
BA(Ceramic Design), DipEd

Director of Music

Jenny Mathers
BMusEd, MMusEd

Head of Food Studies

Jo Nanfra
BAppSci(HomeEco), Bteach(PrimSec)

Director of Rowing

Jane Robinson
BAppSci(Hort), DipComm(Events Mgmt), NCAS L3 Rowing Coach

Head of Mathematics

Kelly Sharp
BSc, GradDipEd, MEd

Head of Performing Arts Senior School

Adam Starr
BA, BTeaching

Head of Languages

Dianne Tamburro
BA, DipEd, GradDipAppLing

Head of Science

Pramana Tedjosiswoyo
BSci, MTeach

Head of Physical Education

Peta Yeo
BSocSci(PE), GradDipEd

KEY ROLES

Educational and Developmental

Psychologist
Michelle Andrews Luke
BA(Psych), DEdPsych, MAPS, MCEDP

Years 3 - 6 Coordinator

Kate Banks
BPerfArts, MTeach

Director Early Learning Centre

Amanda Derham
BDes(Hons), MTeach(Early Childhood)

Property Manager

Damian Dwyer
Carpentry

Lead Librarian

Natalie Elliott
BInfoStud(Librarianship)

EAL Support Teacher

Rebecca Gillies
BBusSt, CertIVTAE, GradDipEd

Sports Performance Coordinator

Lauren Hewitt
BSci(Biochemistry), MHumanNutrition

Early Years Coordinator

Kerry Irvine
BTchg, GradDip(SpecEd)

International Student Coordinator

Alexandra Jackson
AdvDipTeach(English,Music)

Director of Sport

Natalie Lath
BPrimEd, Bsport(OutdoorRecreation)

Careers Counsellor

Emma Nelson
DipHealthSci, GradCertCareerEd

Junior School Performing Arts

Coordinator
Anna Pilcher
BTeach, BMus

Alumni Manager

Ian Robertson
BA (Hons), DipEd, MACE

Coordinator of School Operations **Mary Skehan**

School Counsellor
Elizabeth Spurling
BA, BSocialWork

Head of Houses
Shelby Versa
BTchg(Secondary), BA

Learning Support Coordinator
Shannon Whithouse
BEd

School Chaplain
Kirsten Winkett
BA(Youth Affairs), GradDip(Theology)

IT Manager
Leon Yudko
BEng, MCompSci

TEACHING STAFF

Teacher
Kirsty Alexander
BA, GradDipEd(Prim), BA(Dance)

Teacher
Lisa Barton
BTeach, Bengineering/Bsci,
MHumanNutrition

Teacher
Julie Beer
BBus, GradDipTeach(Primary), MTeach

Teacher
Jessica Chalk
BPodiatry, BTeach, BA

Teacher
Sophie Cusack
BA, GradDipEd

Teacher
Candice Egan
BA, Bteach(Secondary)

Teacher
Gayle Dolgoy
BA (Hons) Applied Linguistics, GradDipED,
MA (Applied Linguistics)

Teacher
Sarah Downie
DipTeach(Early Learning)

Teacher
Emma Ford
BA, GradDipEd, Mteach, MEd(Student
Wellbeing)

Teacher
Laura Furze
BArts, HonBArts, MTeach

Teacher
Kim Graham
BEd

Teacher
Katherine Guagas
BEc, DipEd

Teacher
Christie Han
BA, BENG, AdvDipTrans, GradDipEd,
MEd(Translation)

Teacher
Kim Harris
DipTchg, BEd(Psych)

Teacher
Nina Harrison
DipPrimTchg, GradDip(SpecEd), MEd

Teacher
Louise Hatton
BEd(Prim), GradDip(Early Childhood)

Teacher
Fen Hu
BC(Foreign Students), MTransStu,
MTeach(underway)

Teacher
Ashe Humphries
BA(German), DipEd(LOTE/ESL)

Teacher
Emma Humphrey
BTeach, BA

Teacher
Rachel Huntington
BA(French), DipTeach

Teacher
Antoinette Kennedy
BA(Hons), GradDip(Secondary),
GradCertTESOL, GradCert(French2ndLang),
GradCert(FrenchLang, Civilisation)

Teacher
Emily Kent
BA, BEd(German)

Teacher
Michael Key
BSc, GradDipTeach(Sec), MTeach

Teacher
Paul Kupsch
BArts, MTeach

Teacher
Claudia Leahy
BBus, GradDipTeach(Primary)

Teacher
Jo Lombardo
BEd(ArtCraft), DipIllusPhoto(FineArt),
AdvDip(DesIntMed), CertII(Media)

Teacher
Stacey Martin
BAppSci(Biol), GradDip(Secondary)

Teacher
Mary McDonald
BPubRel, BEd

Teacher
Susie McKenzie
BEd(Early Childhood), Dip(Childrens
Services)

Teacher
Kate McLennan
BEd(Primary), PostGrad Cert In Education
Studies (IB), MEd

Teacher
Andrew Murray
BCommerce, BAntarctic Science, Mteach

Teacher
Thanh Nguyen
BSc, BEd, BComm

Teacher
Trang Nguyen
BEng, MEd(Mathematics and Physics)

Teacher
Sophie Nuttall
BA, GradDipEd(Secondary)

Teacher
Zowie O'Neill
BEd(Science)

Teacher
Otter-Barry Miranda
BA(Hons) Writing, Directing and
Performance, PGCE Upper Primary (UK)

Teacher
Arthur Moore
BA, Hons BA(Politics), MStrategicStud,
GradDipEd, MTeach(Secondary)

Teacher
Nick Pacitti
BSc, GradDipEd, GradDipArts

Teacher
Xenia Pappas
BEd, GradDipEd(Gifted)

Teacher
Eloise Pirie
BA, BEngineering, GradDip, CertIVTAE

Teacher
Mihaela Popa
BEd, DipEd

Teacher
Jessica Robinson
BA, MTeach(Secondary)

Teacher
Lisa Rush
BAppSci(PE)

Teacher
Elizabeth Ryan
BEd(Primary)

Teacher
Amelda Scott
BEd(Maths, Chem, Biol), AdvGradDip(IT)

Teacher
Eri Shinagawa
BA, GradDipEd(Japanese)

Teacher
Sonya Solowko
BA, DipEd, MA

Teacher
Megan Supple
BHealthPhyEd, CertIIISportRec

Teacher
Josephine Wain
BEd(Food Studies/Health)

Teacher
Wendy Wang
BEd

Teacher
Natalie Ward
BA, DipEd, MMus, CertIV Training and
Assessment

Teacher
Sam Watkins
BSci, GradDipEd, MSci

Teacher
Gwelda Weghorn
BA, DipTchg, BSpEd, MEd

Teacher
Andréa Werkmeister
BDesign, MTeach(EarlyChildhoodPrim)

Teacher
William Whitelaw
BA, MTeach(Secondary), CertIV Engineering
and Mechanical Trade

Teacher
David Wilkie
BSci, GradDipEd, MEdPolicy, MBA

Teacher
Abigail Wraith
BSc, DipEd

Teacher
Bonnie Yue
BA(Hons), GradDipEd

Teacher
Yan Zhang
BSci, MTeach(Secondary)

SCHOOL ASSISTANTS

Library Assistant
Imogen Armstrong-Orr
BArts

Library Assistant
Callie Beuermann

ELC Assistant
Jessica Clarke
DipEarlyChildEdCare

Food Studies Assistant
Shane Millar
AdvCert(Art and Design)

Integration Aide
Wendy Hill
BA, GradDipEd, GradCert(TESOL),
CertIVTAE

ELC Assistant
Anne Roberts
CertIII(ChildCare)

Laboratory Manager
Brema Samuel
BSc(Hons), DipEd, BEdStuds

ELC Assistant
Amber Schwab
CertIII(ChildServices)

Before School Care / Prep Assistant
Manisha Sharma
BA, DipSec, MPerMan, DipChildServ,
CertEd(IntAide), CertIIIBA

Art Technician
Darryl Smith
BA, Cert(TrainTeach)

Homework Hub Supervisor
Mietta Symmons

Library Technician
Pamela Streets
CertIV(AlliedHealth)

Yr 1 Classroom Assistant
Susanna Tam
CertIIIEdSupp, BA

ELC Assistant
Marilyn Ward
DipEarlyChildEdCare

ADMINISTRATION

Payroll Officer
Lorraine Carroll

PA to Deputy Principal
Vicki Coves
BA(Hons)

Administrative Assistant - Junior School
Lynda Crouch
DipSecStud

PA to Deputy Principal
Sally Dalips
BBus

Events Assistant
Dimi Delimitrou
DipTeach

Receptionist
Moirá Ferguson-Wren

Communications & Marketing Officer
Kylah Francis
B.Comm(Design)

Enrolments Officer

Lily Gu
BBusMan(Marketing), MMan(Marketing)

Receptionist
Jeanette Hughes

Student Services Administrator
Aliya Jackson
BSocialSci, BA

Accounts Payable Officer
Paula Lee

Executive Assistant to Principal
Sharon Mathiesen

PA to Director of People & Culture
Chrissie McCormick
CertIVBusAdmin

Administrative Assistant - Music School
Saffron Morgan
BA(Hons), PhD

Sports Administrator
Jenelle Morton
BExerciseSportSci, BComm/BSoci,
BSportExerSci/BCommSportMan,
MCLinExerPhys

PA to Deputy Principal - Student Wellbeing
Kim Reid

Enrolments Officer
Sally Renfrey
BLaw, BComm, CPA

Accounts Assistant
Tracey Rodgers

Database Administrator
Marina Vinarskaya
BSci(Psych), MEd(Psycholinguistics,
Teaching TESOL)

Archivist
Sandra Turner
BA, DipEd, GradDip(Archives & RecMgt),
MInfoMmt&Sys(Reckee), MIS

INFORMATION TECHNOLOGY

IT Technician
Alisha Brown
BInfoTech, CertIII(Info)

STEAM Futurist
Stephanie Chung
BA(Comm), DipProjMan

AV/IT Technician
Andrew Dalmay
AdvDip(SoundProduction),
DipAudioVisualTech, CertIVSoundProduction

IT Technician
Catalin Grama
BCompSci

Web Developer
David Leeding
BSci, DipAdvTech(Writing), DipCompProg

MAINTENANCE

Maintenance Officer
Todd Freestone

Maintenance Officer
Glenn Levens
CertIIIHort

MUSIC DEPARTMENT

Piano Accompanist
Larissa Cox
BMusic

SUPPORT SERVICES

School Nurse
Brenda Linsell
BLaw, GradDipLegal, GradDip(Peri-
operative), BA, Midwifery, RN

Head Netball Coach
Wendy Van Der Peet
NetballVicCoachDev,
InterCoachAccreditation,
AdvCoachAccreditation

RESULTS AND ACHIEVEMENTS

Academic

- Kitty Xu in Year 9 was invited to attend the Australian Mathematical Olympiad Committee School of Excellence. She was also invited to sit the Australian Mathematical Olympiad, which consists of two four-hour papers over two days and is the precursor to selection for the Australian team.
- A group of students from Year 10 German won both the Goethe Institute Enterprise German competition in Australia and the regional Asia Pacific Competition for their Smart Fridge invention.
- Da Vinci Decathlon: Year 7 A team attained second place in Victorian State finals.
- Year 10 Student Skye Blackshaw was selected to be part of The University of Melbourne Kwong Lee Dow Scholars Program. This is an academic enrichment program designed to support high achieving students and can lead to them being offered a place in an undergraduate degree.
- A team of Year 10 students were selected to participate in the final of the Monash University WISE (Women In STEM and Entrepreneurship) program.

Performing Arts and Visual Arts

- Visual Communication Design student Millie Marchant, was short listed for the Top Designs VCE Seasons of Excellence.
- Megan Ling's original composition was selected to be performed live in the VCE Season of Excellence 2020 Top Class Sound concert.
- There were 183 private music enrolments not including all year 2, 3, 5 and 6 who all learn an instrument as part of the Classroom program.
- A total of 189 students were members of music ensembles across the school, not including Junior School Choir and Mini Singers.
- The Chamber Strings, Senior String Quartet and Piano trio all performed at the Monash Youth Music Festival. Chamber Strings placed Second in their section, Under 18 Large Ensemble, String Quartet placed First and the Piano Trio placed third in their Under 21 section.
- In the Victorian School Music Festival, the Koristers (Open Choir Section) received a Gold Award, the Stage Band (Intermediate Jazz Ensemble Section) a Bronze Award and the Wind Symphony (Intermediate Concert Band Section) a Gold Award.
- Over 100 students were involved in our senior production Mary Poppins.

Sport

- GSV Junior Intermediate A Softball were Premiership winners.
- 42 GSV Triathlon Participants where one team won a Silver medal in the Intermediate 300m/10km/2km Team Sprint Event.
- GSV Years 7-12 Diving placed 3rd overall in Division 2.
- 60 Korowa Rowing participants, three crews were in A finals at HOSG and one Senior crews went to Nationals.
- 110 GSV Netball Participants where GSV Junior Netball were Zone Winners, Junior D Grade Runner's – Up.
- GSV Years 7-12 Track and Field placed 4th in Division 3 - 2nd Junior, 4th Intermediate, 7th Senior.
- SSV Years 3-6 Athletics Team placed 5th overall in the Armadale District and 2nd in the 10 Years age group.
- Approx. 200 Korowa Netball Winter Season Participants across more than 20 teams.
- 30 Korowa Snowsports participants where one student qualified for Nationals in all three events - Alpine, Ski Cross and Moguls.
- Junior C Grade Badminton Premiers with 95 Badminton participants.

Service

- Our ongoing partnership and support of the Cambodian Children's Fund continued with \$8554.93 raised through multiple fundraising efforts.
- The Korowa community led by both the Junior and Senior School Social Service Captains and House Captains supported a wide variety of charities by raising awareness, volunteering and fundraising. Examples of these charities include – Cancer Foundation, St Kilda's Mums, Anglicare, Brotherhood of St Laurence and Cottage by the Sea.
- Students continued our ongoing relationship with the Baguia School in Timor Leste by being involved in the pen pal program. The School made a donation of \$1700.00 for scholarships for girls to be able to continue or begin attending the school.
- The annual fundraiser "Big Day in" raised money for the organisation CO-ID which builds schools, provides teachers and education to children and young people in Bangladesh raised \$4354.17.

NAPLAN Results

At Korowa we firmly believe that solid literacy and numeracy skills form the basis of a sound education. Each year all students in Years 3, 5, 7 and 9 undertake the national literacy and numeracy (NAPLAN) tests which provide an indication of student achievement in these areas. Whilst the tests are only one measure and should therefore not be considered to provide a global picture of individual achievement. It is pleasing that Korowa students perform consistently well across all parameters.

Three-year trends (scaled scores):

YEAR 3		2017	2018	2019
Reading	State	446	448	447
	Korowa	513	500	490
Writing	State	428	422	435
	Korowa	447	459	459
Spelling	State	423	426	428
	Korowa	442	474	469
Grammar & Punctuation	State	450	441	454
	Korowa	483	477	529
Numeracy	State	421	419	421
	Korowa	464	456	474

YEAR 5		2017	2018	2019
Reading	State	516	521	516
	Korowa	577	590	565
Writing	State	486	479	487
	Korowa	550	532	525
Spelling	State	504	508	506
	Korowa	545	569	563
Grammar & Punctuation	State	506	512	507
	Korowa	587	611	580
Numeracy	State	503	504	507
	Korowa	562	579	578

YEAR 7		2017	2018	2019
Reading	State	552	548	552
	Korowa	617	618	620
Writing	State	524	514	523
	Korowa	592	576	590
Spelling	State	549	547	548
	Korowa	598	603	610
Grammar & Punctuation	State	548	549	546
	Korowa	625	626	625
Numeracy	State	562	556	562
	Korowa	625	625	641

YEAR 9		2017	2018	2019
Reading	State	584	591	587
	Korowa	641	651	640
Writing	State	561	551	558
	Korowa	646	608	608
Spelling	State	581	586	585
	Korowa	642	642	632
Grammar & Punctuation	State	574	584	577
	Korowa	639	649	641
Numeracy	State	597	603	599
	Korowa	678	669	646

VCE RESULTS AND POST SCHOOL DESTINATIONS

Korowa's VCE Class of 2019 once again achieved excellent results, placing us among the top performing independent schools in Victoria.

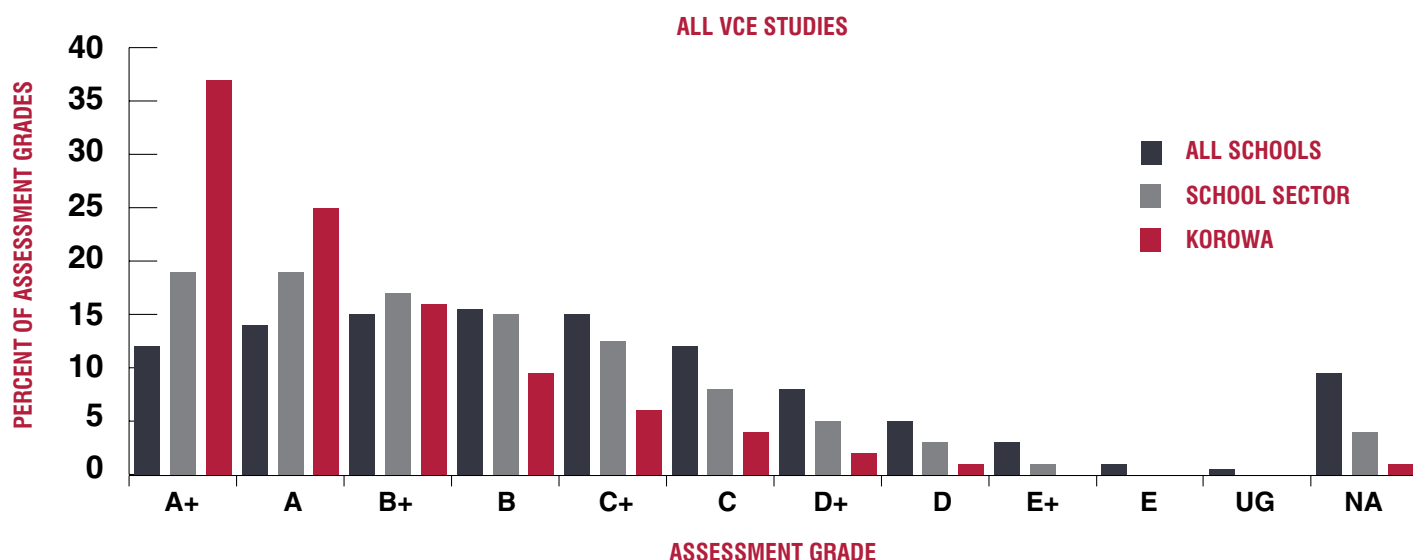
100% of 2019 VCE graduates achieved their VCE certificate; of which 4% also acquired a Vocational Education and Training (VET) qualification.

We congratulate our Class of 2019 on their successes, and we are confident there are many opportunities ahead of them. Our graduates continue to University to study a broad range of fields including medicine, law, business, science, engineering, art and design and more.

2019 results

- 16 girls (19.05%) achieved an ATAR greater than 99 placing them in the top 1% of the state.
- 44% achieved an ATAR of greater than 95 (top 5% of state)
- 60% of girls achieved an ATAR greater than 90 (top 10% of State)
- The median ATAR was 93.2
- 29% of girls achieved a study score of 40 and above including one perfect study score (50) in Physical Education

2019 Percentage Assessment Grades in all VCE Studies: Korowa compared to Victoria and School Sector



Post-school destinations

University Offers

100%

RECEIVED
AN OFFER
IN DECEMBER

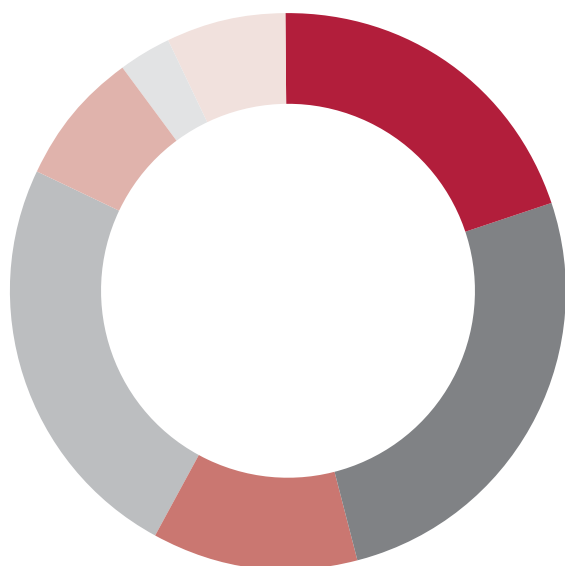
99%

RECEIVED A
UNIVERSITY OFFER;
1% TAFE

89%

RECEIVED EITHER
THEIR FIRST OR
SECOND PREFERENCE

Offers by Field of Education



Students have selected courses across a wide variety of areas, including offers for direct-entry Medicine, Commerce, Arts, Science, Laws, Engineering, and Design to name a few. There was also guaranteed post-graduate offers in Optometry, Architecture and Teaching.

- 20% HEALTHCARE & SOCIAL ASSISTANCE
- 26% BUSINESS/COMMERCE
- 12% SCIENCE
- 24% ARTS/LAW/GLOBAL STUDIES/CRIMINOLOGY/PROF & MEDIA COMMS
- 8% ARCHITECTURE & DESIGN
- 3% EDUCATION
- 7% ENGINEERING & IT

First round offers based on Institution

UNIVERSITY	NUMBER	%
AUSTRALIAN CATHOLIC UNIVERSITY	1	1%
DEAKIN UNIVERSITY	14	16%
MONASH UNIVERSITY	32	39%
RMIT UNIVERSITY	6	7%
SWINBURNE UNIVERSITY	3	4%
UNIVERSITY OF MELBOURNE	26	31%
VICTORIA UNIVERSITY	1	1%
HOLMESGLEN TAFE	1	1%

FINANCES

Korowa Anglican Girls' School is a not for profit organisation that seeks to generate an annual surplus when possible to support the investment into ongoing development and improvements to programs, facilities and buildings.



Revenue

	2018		2019	
Revenue	21,838,701		23,495,098	
Tuition, Cocurricular and Enrolment Fees	18,295,336	83.8%	19,732,490	84.0%
Government Grants - Recurrent	2,669,068	12.2%	3,021,475	12.9%
Donations & Other Sources	595,979	2.7%	520,188	2.2%
Interest & Hire Income	278,318	1.3%	220,945	0.9%

Expenses

	2018		2019	
Expenses	21,875,339		22,384,450	
Employee Expenses	13,781,174	63.0%	14,927,399	66.7%
Depreciation, Repairs and Maintenance	2,387,331	10.9%	2,168,736	9.7%
Education Expenses	2,768,694	12.7%	3,321,040	14.8%
Administration and Marketing	2,903,855	13.3%	1,885,205	8.4%
Interest on Borrowing	35,285	0.2%	82,070	0.4%

Assets

	2018		2019	
Assets	75,762,378		80,858,292	
Freehold Land & Buildings	69,371,220	91.6%	73,710,000	91.2%
Plant and Equipment	2,215,991	2.9%	2,194,808	2.7%
Capital Works in Progress	1,486,942	2.0%	2,598,844	3.2%
Cash, Receivables and Prepayments	2,100,225	2.8%	1,502,640	1.9%
Superannuation Benefit Asset	588,000	0.8%	852,000	1.1%

Liabilities

	2018		2019	
Liabilities	8,436,884		13,955,881	
Deposits and Income Held in Advance	6,760,094	80.1%	7,729,677	55.4%
Borrowings	-	0.0%	1,715,000	12.3%
Employment Provisions	963,563	11.4%	1,043,056	7.5%
Creditors and Accruals	713,227	8.5%	3,468,144	24.9%



KOROWA

ANGLICAN GIRLS' SCHOOL

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