Must be documented along the way

KXP LEARNING EXPEDITION

IMMERSION / HOOKS / KICK OFF (VISCERAL EXPERIENCE)

GUIDING QUESTION

E.g. Food and the future: How can we create and produce on trend sustainable food products?

Key Learning Area 1 KLA specific knowledge understanding and skills

Product drives the purpose

Key Learning Area 2 KLA specific knowledge understanding and skills Key Learning Area 3 KLA specific knowledge understanding and skills

Complex texts that students read closely. Students experience a volume of reading at their level

Learning targets derived from literacy and curriculum outcomes

Curriculum mapped to standards and progressions.

Teacher led direct instruction **NOT** research

EXPEDITION ELEMENTS

FIELD WORK EXPERTS PORTFOLIOS ARTEFACTS OF LEARNING MASTERY ASSESSMENT

OUTCOMES

PRODUCT - BEAUTIFUL WORK

MAKE IT PUBLIC – EXHIBITION