

2016 ANNUAL REPORT



KOROWA
ANGLICAN GIRLS' SCHOOL

Korowa is committed to excellence in learning, teaching and leadership.

Students at Korowa become empowered to make a positive contribution in a rapidly changing world.

We value diversity and respect our Anglican tradition.



ABOUT KOROWA



Korowa Anglican Girls' School is one of Victoria's top independent schools and has been at the forefront of girls' education since 1890.

At Korowa, we have created an environment where girls are empowered to become leaders, to express their talents and individuality and to feel confident in their ability to make a positive contribution to the world. We offer small class sizes so that each girl is supported by staff to achieve her own individual goals.

Our Early Learning Centre welcomes 3 and 4-year-old girls and boys, then from Prep – Year 12 we offer a specialised all-girls environment. We cater for a range of learning styles and offer a broad curriculum to ensure that the individual interests of every student are nurtured. Teaching is student-centred, drawing on the natural curiosity and interests of students to engage them in the learning process.

Korowa girls are resilient and well-rounded students who are supported by a connected, engaged and welcoming community of staff, alumni and families. The strong sense of community at Korowa means that, as Korowa students embrace their adult life, they take with them both confidence and companionship.



‘Palma Non Sine Pulvere.’ No palms without dust.

Helen Carmody Principal

Korowa offers a rich opportunity to excel in many areas. Our achievements in 2016 have been many and varied.

- In 2016 our Senior First rowing crew were ranked the eighth best school quad scull crew in Australia.
- The Senior swimming team brought home eight medals in total (five gold and three bronze)
- The GSV Triathlon had a record number of entrants. The senior team won three events.
- At Track and Field finals, Korowa won five silver and one bronze medal.
- The Cross Country team finished the season strong bringing home the bronze medal.
- 2016 saw our first Senior AFL team win their first-ever match backed up by a creditable season.
- Over 140 girls participated each week in the Korowa Friends of Netball club's netball teams with two teams winning grand finals and the Korovian team (from the Class of 2015) also winning their grand final.

In Music, 78% of our music students achieved a grade of A or A+ in external music exams in 2016. The Stage Band was awarded a silver medal and the Wind Symphony was awarded a bronze medal at the Victorian Schools Music Festival.

In Art, Louisa Bujur School Captain 2015 had her work selected for the Top Arts exhibition and displayed at the National Gallery of Victoria.

In Drama, the musical *Shrek Jr* was a highlight with the largest Middle School cast on record; 73 cast members and around 15 assisting backstage.

In other achievements:

- A number of students placed 1st, 2nd or 3rd in the AGTV German Poetry Competition
- Korowa achieved perfect scores in the Alliance Française French language qualifiers
- Korowa's Writers' Club published their first magazine, *Wednesday Whispers*
- Korowa's debaters had a strong season, with the B and D grade teams going through to finals.

Big Day In was an outstanding success in raising awareness and funds for our school in Bangladesh which is run by the CO-ID organization.

In 2016 we conducted a whole school cultural audit that sought the views of all stakeholders; School Council, Executive and staff, parents and students.

Our long range planning process commenced in 2016 and emphasised the human aspects of our school in placing people, relationships and community at the heart of our enterprise.

Future plans build on the inherent spirit of Korowa. We value the **courage** to strive for success in learning and life. We **respect** the Anglican values that promote authentic social responsibility. We value **integrity** in our conduct, relationships and leadership and we value **service** to our local, national and international communities. Our strategic vision is future focused, building on existing strengths and determining areas for improvement.

Korowa will provide:

- The place to connect;
- The challenge to learn; and
- The opportunity to excel.

Our strategic plan towards the Year 2020 is organised through 3 key themes of:

- Connection
- Learning
- Excellence

Our purpose is to develop self-aware, confident and capable young women who understand their responsibility and capacity to influence the world in a positive way.

In seeking to achieve our purpose, we are committed to ensuring:

- A culture that encourages the breadth of character and the values that equip our girls to meet the opportunities and challenges of our world and make the most of the future.
- Academic excellence within a meaningful journey of rich, diverse, future-focused and holistic learning experiences.
- Staff who are supported to develop the expertise and commitment to add significant value to the capacity of our girls to enjoy their learning and embark on their chosen pathways beyond school with success.
- A whole School community strengthened by enduring relationships of trust and a shared vision of what Korowa might become and how it might contribute nationally and internationally.
- Facilities that enhance the quality of our girls' education and draw us together in celebration of our achievement.



John Harker Council Chair

In 2016, significant work was invested by the School Council, the Foundation and the Executive team, in consultation with the entire community, in the development of a Master Plan. At the very heart of this plan, sits our strategic goal to develop confident, capable and self-aware young women who understand their responsibility and capacity to influence the world in a positive way.

Our Master Plan is innovative, bold and most importantly, **strategic** in its approach. This plan ensures that Korowa will be a place to connect. Korowa will provide the challenge to learn and the opportunity to excel for generations to come.

This Master Plan is not about buildings. It is designed around people, specifically our girls, our staff, and our community; the way we interact with each other and use spaces to learn, excel and feel connected at Korowa.

The Master Plan opens up the campus, creating an inviting and collaborative outdoor space where our school community is 'one'. This new social space will also become a vibrant hub of learning, and creativity – it will serve as the heart of our campus.

Branching out from this area, are state-of-the-art facilities for Performing Arts, Sport, Learning Technologies and so much more.

This extensive plan will be rolled out in stages, delivering our vision for the future in a sustainable and purposeful way.

With our strategic vision supported by our Master Plan, the School Council will each year commit to innovative learning and capital works projects in line with this plan. In 2017 we will resource new programs in STEM and STEAM ensuring that Korowa remains at the forefront of specialised girls' education in the areas of Science, Technology, Engineering, Arts and Mathematics. Our capital works commenced over the 2016/17 summer break with repurposing and construction to create a new social space for Years 9 and 10 adjacent to the Senior Library and the development of the Learning Commons.

In 2016 we announced that Korowa received a donation of \$17.75 million from the Cripps Foundation to build a Performing Arts Centre as part of the building program. The Centre will include seating for over 800, and state of the art technologies to support all forms of theatrical and musical performance.

A Performing Arts Centre will afford new opportunities in Drama, Music and performance for the whole school from ELC to Year 12. New spaces will provide much needed venues for events where we can host all groups from our community.

The Master Plan also sees the construction of new and expanded sports facilities and allows for the development and relocation of the Early Learning Centre to 180 Burke Road, *Little Korowa*, and refurbishment of the Junior School classrooms and outdoor spaces. The application of architectural vision will ensure that our new buildings and facilities will be outstanding; but it must be noted that they are designed for the necessary improvement of facilities, not for an increased number of students.

In 2016 Barbara Caddaye, Robert Turnbull, James Wright and Helen McDonald, completed their time on School Council. Korowa acknowledges their leadership and service to our school and its community.

Korowa Anglican Girls' School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Korowa has zero tolerance for child abuse. Korowa is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability. Every person involved in Korowa Anglican Girls' School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Korowa Anglican Girls' School will:

1. Take a preventative, proactive and participatory approach to child safety
2. Value and empower children to participate in decisions which affect their lives
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children
4. Respect diversity in cultures and child rearing practices while keeping child safety paramount
5. Provide written guidance on appropriate conduct and behaviour towards children
6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues
8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities
9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk
10. Value the input of and communicate regularly with families and carers

Child abuse includes sexual offences, grooming, physical violence, serious emotional or psychological harm, serious neglect and a child's exposure to family violence.

Korowa has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse. At Korowa, a child includes Korowa Students, visiting students and exchange students.

Korowa has in place work systems, practices, policies and procedures designed to maintain a child safe environment and to embed an organisational culture of child safety within the School community. The Program deals specifically with child protection issues and is designed to ensure compliance with the Victorian Child Safe Standards and related child protection laws.



A diverse and inclusive student population

At Korowa we celebrate every child as an individual. We cherish our students' unique attributes and welcome the diverse backgrounds and experiences they bring to our School.

- Our students speak more than 23 languages at home. They were born in more than 19 countries. Their parents have come from even more countries.
- Our students travel from more than 66 postcodes across Melbourne to come to Korowa each day.
- Just under 10% of our students are children and/or grandchildren of Korowa alumni.

Student Attendance

Around 620 students attend Korowa each day. Attendance is recorded and managed by teachers in the Synergetic attendance management system.

In the Junior School, teachers record Junior School student attendance at the beginning of the day and after lunch.

If a student is absent from School and the School has not been informed of the reason for the absence, the student's parents/guardians are contacted by 10am.

In Years 6–12, teachers record student attendance each lesson, including during Advisory Time, which takes place at the beginning of the day. If a student is marked absent from Advisory Time and Period 1 and the School has not been informed of the reason for the student's absence, then a text message is sent to the parents/guardians by 10am. Absences that occur after this time are managed on a case by case basis.

All late arrivals and early leavers sign in or out at Junior School Reception (Junior School students) or Student Services (Years 6-12 students). Students who are leaving early must present a written note from a parent/guardian to the Junior School Reception/Student Services, or be in the presence of a parent/guardian when signing out of the School. Students who are unwell are assessed by the School's Health Carer, who determines whether the student should be collected by a parent/guardian.

Students who demonstrate persistent absence and/or lateness are supported by the relevant staff member, according to principles outlined in the Korowa Student Behavior Management Policy.

2016 attendance rate

	% of Attendance
Prep	100%
Year 1	97%
Year 2	96%
Year 3	95%
Year 4	96%
Year 5	94%
Year 6	96%
Year 7	94%
Year 8	96%
Year 9	94%
Year 10	96%
Year 11	96%
Year 12	95%
TOTAL	96%

Student Satisfaction

Students across the school were offered both informal and formal opportunities to share their voice and impressions of their Korowa experience. Primarily, this took place as part of a School-wide cultural audit, led by The Centre for Innovation, Research, Creativity and Leadership in Education. In particular, Years 10 - 12 students engaged in forum discussions which focused on all elements of life at Korowa. The information gathered from students, parents, staff and Korovians (alumni) informed Korowa's Towards 2020 Strategy Plan which in 2017 is in its first year of implementation.

In addition, students from across the School participated in a Social-Emotional Wellbeing Survey developed by the Australian Centre of Educational Research. The girls' thoughtful responses informed the development of a K-12 Wellbeing Curriculum which is being delivered across the School in 2017.

Parent Satisfaction

High parent satisfaction occurs when parents feel that their child is safe; where parents are welcome, engaged and supported; and where teachers provide help and support for all students, catering for all abilities. They also seek a school where their children are provided with good levels of resources, including ICT, and appropriate preparation for the transition to the next school year.

Parents were offered the opportunity to share their views as part of a School-wide cultural audit, led by The Centre for Innovation, Research, Creativity and Leadership in Education. In particular, parents engaged in an online survey and forum discussions which focused on all elements of the student and parent experience at Korowa. The information gathered from parents informed Korowa's Towards 2020 Strategy Plan which in 2017 is in its first year of implementation.



Korowa’s exemplary record of academic performance places us in the top tier of schools across the state.

As a proudly non-selective School, our results attest to the fact that students with a broad range of abilities and interests have the opportunity to excel with a Korowa education. Our team of highly experienced staff know each girl by her individual goals and motivations and challenge and support girls to achieve great success.

We are equally proud of our students’ successes outside of academic achievement. Korowa students have an enviable record of success across a myriad of areas from the sporting field to the design studio and the stage.

Some of these include:

Premier’s VCE Awards

One of the Best Three International Students

Yilin Elaine Xu, Year 12 2016

Art

Amelia Wells, Year 12 2016

Chinese as a Second Language

Jennifer Gu, Year 12 2016

English

Tianwei Liu, Year 12 2015

German

Helen Zhou, Year 12 2015

Victorian School Music Festival

Silver and bronze medals

Several individuals were also selected to perform with high level ensembles outside Korowa including the Australian Girls’ Choir, University of Melbourne’s Beethoven Orchestra, Intermediate Melbourne Strings Ensemble and the

Percy Grainger Youth Orchestra and to perform in the Suzuki Music Celebration Concert and Clarinet and Saxophone Society of Victoria.

In 2016, Korowa students had particular success in the following sports, winning as individuals or as part of a school, Victorian or Australian team:

- Swimming
- Hockey
- Rowing
- Softball
- Cross Country
- Track and Field
- Karate
- Netball
- Gymnastics
- Triathlon

NAPLAN Results

At Korowa we firmly believe that solid literacy and numeracy skills form the basis of a sound education. Each year all students in Years 3, 5, 7 and 9 undertake the national literacy and numeracy (NAPLAN) tests which provide an indication of student achievement in these areas.

Whilst the tests are only one measure and should therefore not be considered to provide a global picture of individual achievement, it is pleasing that Korowa students perform consistently well across all parameters.

Three year trends (scaled scores)

Year 3		2014	2015	2016
Reading	State	433	441	439
	Korowa	515	501	511
Writing	State	417	432	436
	Korowa	483	489	490
Spelling	State	420	420	428
	Korowa	484	470	527
Grammar & Punctuation	State	437	444	448
	Korowa	556	506	543
Numeracy	State	415	411	415
	Korowa	483	448	525

Year 7		2014	2015	2016
Reading	State	551	553	547
	Korowa	614	636	615
Writing	State	519	523	530
	Korowa	586	596	594
Spelling	State	548	547	545
	Korowa	605	602	597
Grammar & Punctuation	State	544	547	545
	Korowa	617	646	624
Numeracy	State	551	550	558
	Korowa	625	639	635

Year 5		2014	2015	2016
Reading	State	511	510	512
	Korowa	569	569	579
Writing	State	482	491	491
	Korowa	535	538	550
Spelling	State	501	505	499
	Korowa	551	540	561
Grammar & Punctuation	State	509	511	510
	Korowa	569	595	599
Numeracy	State	498	504	504
	Korowa	541	538	573

Year 9		2014	2015	2016
Reading	State	587	588	586
	Korowa	650	646	634
Writing	State	560	562	564
	Korowa	634	640	626
Spelling	State	585	585	583
	Korowa	638	646	636
Grammar & Punctuation	State	581	574	575
	Korowa	652	642	642
Numeracy	State	592	600	596
	Korowa	658	671	669

Congratulations to our Class of 2016

We congratulate our Class of 2016 on their outstanding results and we are proud of all they have achieved. Korowa graduates continue to university level to study across a broad range of fields, including medicine, law, business, science, engineering, art and design, and so much more.

2016 Results

Korowa’s Class of 2016 achieved a median ATAR of 93.25. Perfect scores of 50 were achieved in five subjects: Art, Biology, English, English EAL and Mathematical Methods. 27% of students received study scores of 40 and above.

- Highlights of the 2016 results include:
- An unprecedented number of Science, Technology, Engineering & Maths (STEM) tertiary degree offers
- 13 students were offered places in Biomedical courses
- Korowa’s two duxes achieved perfect score ATARs of 99.95
- 3 students were offered Law double degrees by Monash University

Post-school destinations

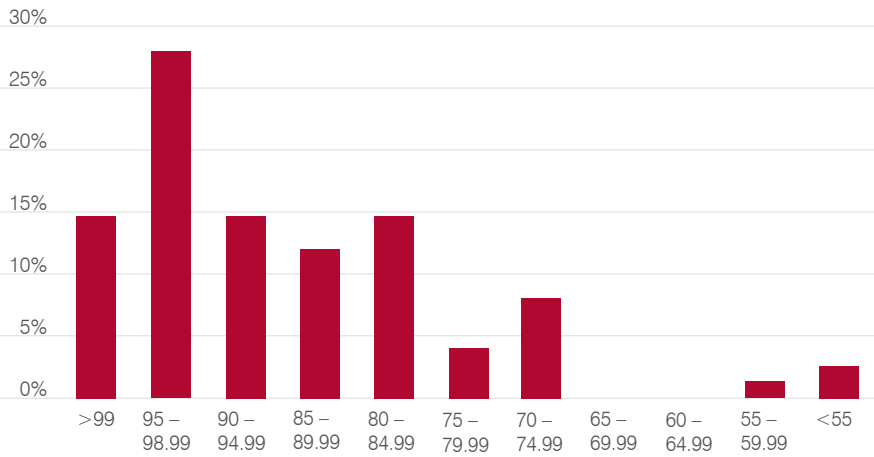
Korowa’s 2016 VCE class received first round university offers for degrees from Melbourne’s most prestigious universities, including The University of Melbourne and Monash University. 98.7% of students received first round university offers and one student had already secured a place in a diploma program.

Demonstrating a real interest in the opportunities available within the STEM industries, more than half of the cohort received offers for courses in Engineering, Information Technology and Natural & Physical Sciences.

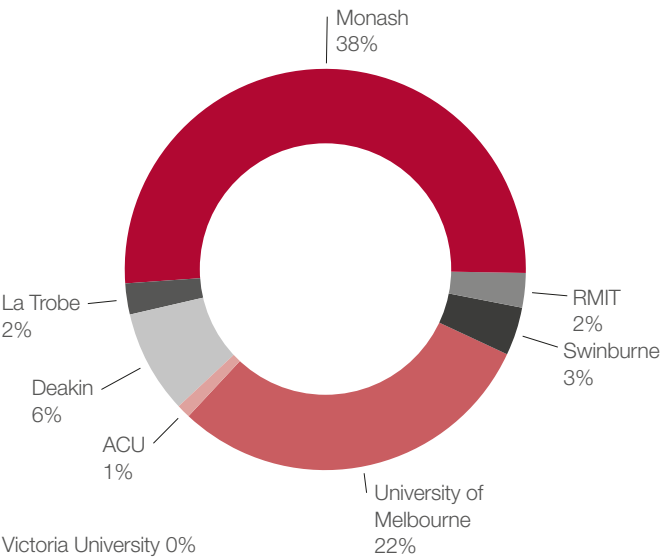
VCE Results at a glance

- 15% ranked in the top 1% of the state with an ATAR of 99 or higher
- 43% ranked in the top 5% of the state with an ATAR of 95 or higher
- 57% ranked in the top 10% of the state with an ATAR of 90 or higher

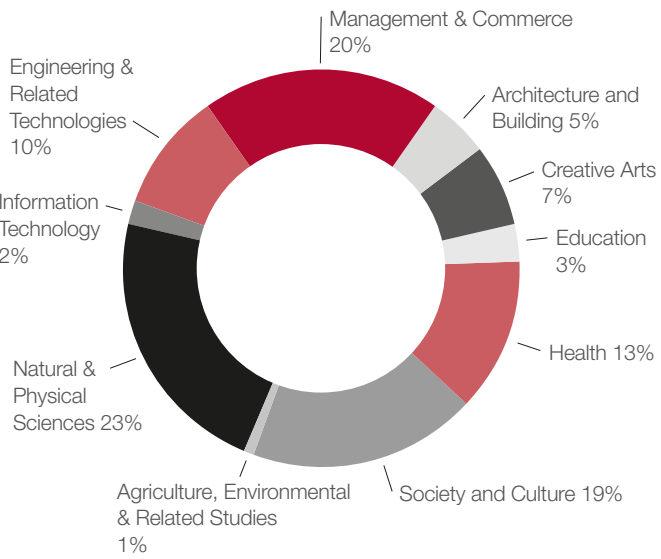
2016 ATAR Results



First Round Offers Based on Institution



First Round Offers by Field of Education*

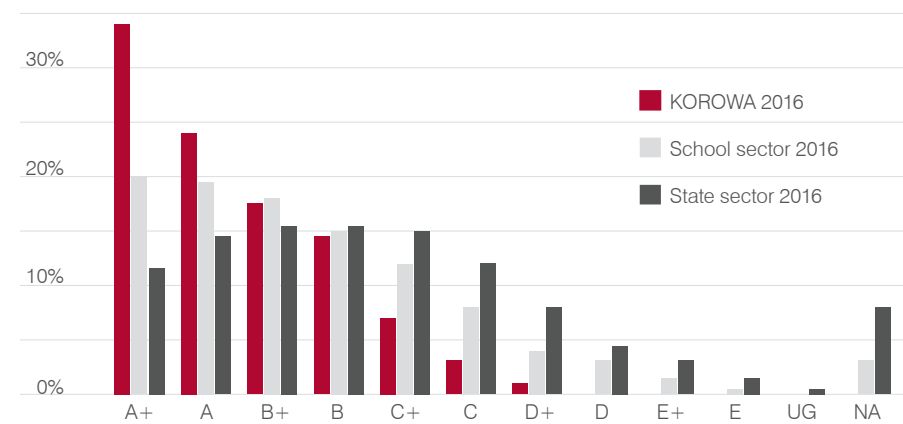


* Offers may be for double degree courses which cover more than one field of education



2016 Grade Comparisons

The following information is a comparison between Korowa's 2016 VCE results and those of Victoria as a whole. The results for Korowa's school sector (schools with similar characteristics) are also shown.

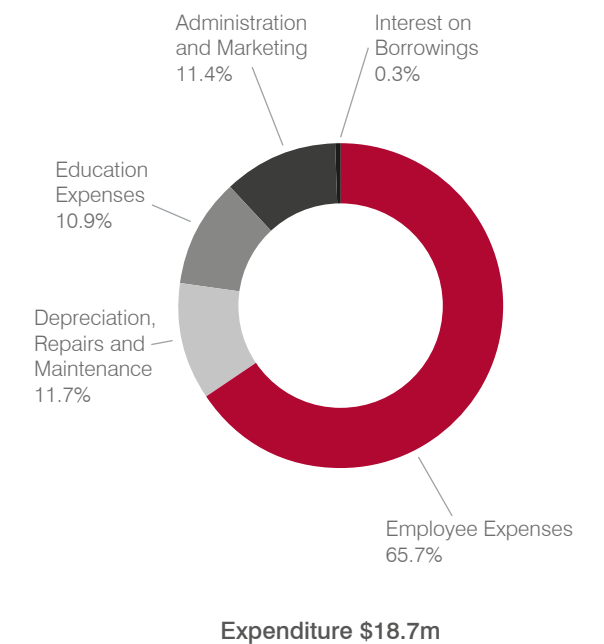
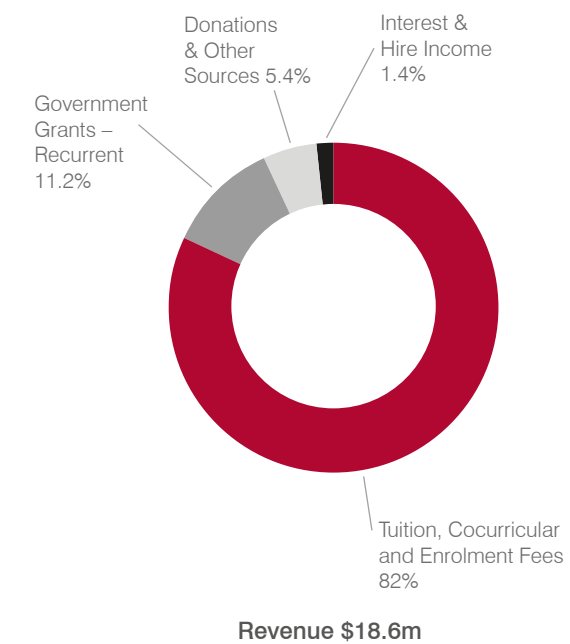


NB this excludes VET data.

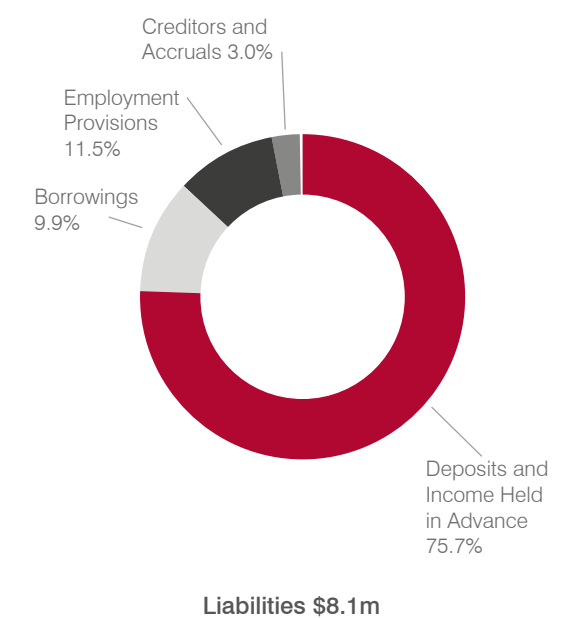
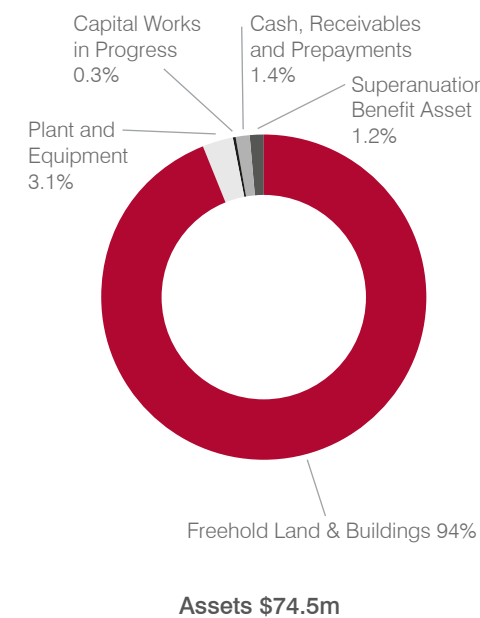
Expressed as a percentage of all assessments excluding NA; NA as percentage of all assessments, including NA

Korowa Anglican Girls' School Consolidated Accounts

Revenue and Expenditure for the Year Ended 31 December 2016



Assets and Liabilities as at 31 December 2016



Korowa is proud of its teaching staff and the dedication and professionalism they demonstrate every day.

In 2016 our teaching workforce composition comprised:

	No. Male	No. Female	Totals
Full Time	9	53	62 (72%)
Part Time	2	22	24 (28%)
Totals	11 (13%)	75 (87%)	86 (100%)

EXECUTIVE

Principal
Mrs H Carmody DipTeach, GradDipEd(Computers), MA(eLearning), MACE, MACEL, GAICD

Deputy Principal Student Wellbeing
Mrs K Lyneham BA, GradCertEd(TESOL), GradDipEd

Business Manager
Mr R Konoroth CPA, Cert(Governance), Dip(Accounting), BBus

Head of Middle School
Ms A Sterck BEd, GradDip(Student Welfare)

Head of Junior School
Ms J Lang GradDipEd(Admin), GradDip(Librarianship), MEd

Deputy Principal Student Learning
Ms J Little BA, DipEd, GradDipEd(Curriculum), GradDip(Computing), MEd

Director of Community Relations
Mrs S Forrester BSc(Ed) PDM(Marketing) MMktg

HOUSE COORDINATORS

Akehurst
Ms A Scott BEd, GradDip(Technology)

Clarke
Ms K Stocker BPhysEd

Jamieson
Mrs C Servadei BMus(Hons) BA BTchg(Hons)

Wilkinson
Mrs S Weiner BEc, DipEd

POSITIONS OF RESPONSIBILITY

International Student Coordinator
Miss N Cook BA(Hons), DipEd

Director of Music
Mrs O Bryant BMusEd

Head of GSV
Mr R Bromley BAppSci(PE), GradDipEd

HEADS OF DEPARTMENT

Head of Academic Support
Miss K Flood BA, MEd, GradDip, GradDipEd(Secondary)

Head of Art
Ms A Domoney BA(FineArt), Dip(FineArt), MCounselling

Head of Commerce
Mr G Robinson BABus, GradDipEd(Secondary)

Head of Drama
Mr A Starr BA, BTeaching

Head of English
Ms S Cusack BA, GradDipEd

Acting Head of English
Ms A Sanciolo DipEd, BA, BEd, GradDipMan

Head of Food Technology
Ms L Backholer DipDomesticArts, TSTCDomesticArts, CertIIIHosp(Ops), CertIIFoodSafety

Head of Geography
Mrs V Lynch BSc(Hons) DipEd

Head of History
Ms N Devlin BA, Bcommerce, Bteach, CertClinicalTchingAssessment

Head of LOTE
Mrs D Tamburro BA, DipEd, GradDipAppLing

Head of Mathematics
Mrs A Carter BSciEd, GradDipEd(PolicyMan)

Head of Physical & Outdoor Education
Mrs P Yeo BSocSci(PE), GradDipEd

Head of Religious Education
Mrs M Hale BA(Hons), DipEd, GradDipTheol, MCD

Head of Science
Mrs M Ryan BEd(Secondary)

KEY ROLES

Dean of Studies
Mrs G Kinch BEd, GradDip(Careers), Med, MACE, MACEL

Human Resources Manager
Mrs S Coates CertIVTAE, DipHRM, DipMan, AdvDipMan, BAppMan

Head of Planning
Ms S Stockdale BSc, DipEd, GradDip

Head of Learning Technologies
Mr H McGregor BAppSc(PhysEd), GradCert(CompEd)

School Counsellor
Ms E Spurling BA, BSocialWork

Careers Counsellor
Ms K Ward BSc, GradDipEd, GradCert(CareersEd), GradDip(CareersEd)

Head of Rowing
Ms S Nuttall BA, GradDipEd(Secondary)

Chaplain
Rev F Raike BA(Hons), DipEd, BLit, MA, GradDipLib, BTheo

Deputy Head of Junior School
Mr B Garland BA, BTeach, MEd

Early Learning Centre Co-ordinator
Mrs L McGregor DipTeach, BEd(EarlyChildhoodEducation)

IT Services Manager
Mr G Plum AsDipEngineering(Electronics)

Accountant
Mrs D Abadilla BSci(Commerce), CPA

Risk and Compliance Coordinator
Ms J Forsyth BLaw, BA

Archivist
Mrs S Turner BA, DipEd, GradDip(Archives & RecMgt), MInfoMmt&Sys(Recordkeeping)

Marketing Manager
Ms D ButlerBBus, BMediaComms

TEACHING STAFF

Mrs K Alexander BA, GradDipEd(Prim), BA(Dance)

Ms K Bowell BA, DipEd

Ms F Curnow BA, DipEd(LOTE)

Miss C Dabner BAppSci(PE)

Ms L Davies BAppSci, GradDipEd, MEd

Ms A Ee BA, GradDipEd

Mr C Ellison DipTeach, BEd, MEdLeadership

Ms M Goss BFineArt, BGraphicDesign, GradDipEd

Mrs K Guagas BEc, DipEd

Ms K Harris DipTchg, BEd(Psych)

Ms N Harrison DipPrimTchg, GradDip(SpecEd), MEd

Miss L Hatton BEd(Prim), GradDip(Early Childhood)

Mr P Hamam BA, BTeach

Miss K Irvine BTchg, GradDip(SpecEd)

Ms A Jackson DipTeach

Ms I Jovanovic BA, MA, DipEd(Sec)

Mrs E Joyce DipTchg, GradDip(EarlyChildhood)

Mrs L Karasavvidis MTchg, BFineArt, DipVisualArts

Mr M Key BSc, GradDipTeach(Sec)

Ms V Killackey BMusArts, GradDipEd, AsDipMusA(Piano)

Miss N Lath BPrimEd, Bsport(OutdoorRecreation)

Ms C Leahy BBus, GradDipTeach(Primary)

Ms J Lombardo BEd(ArtCraft), DipIllusPhoto(FineArt), AdvDip(DesignInteractiveMedia), CertII(Media)

Ms A Madden BA, GradDipEd

Mrs S McLean BA, GradDipEd

Mrs J McPherson DipEd, BA

Miss A Mein BA, BEd(Hons)

Ms T Nguyen BSc, BEd, BComm

Ms K Nolan BA(LibInfoScience), BEd(Primary), AssDip(Lib), GradCert(CathStud), GradCert(EarlyLitIntervention)

Ms Z O'Neill BEd(Science)

Mrs X Pappas Bed, GradDipEd(Gifted)

Mrs M Popa BEd, DipEd

Ms J Richards BA(BiolSc), DipEd

Miss E Robinson BA, BEd(Secondary)

Mrs E Ryan BEd(Primary)

Ms M Sanders BA, MA(Teach)

Ms Y Shibata BLaw, GradDipEd, MEd, Dip(Interpreting)

Ms M Szabo BA, DipEd, BEd

Mrs E Vakhnin BSc, GradDipEd(Secondary), Dip(Business)

Miss S Versa BTchg(Secondary), BA

Mrs G Weghorn BA, DipTchg, BSpEd, MEd

Ms A Werkmeister Bdesign, MTech(EarlyChildhoodPrim)

Mrs S Whitthouse BEd

Mr D Wilkie BSci, GradDipEd, MEdPolicy, MBA

Miss K Wipfli BA, MTchg(Primary)

Ms A Wraith BSc, DipEd

Mrs B Yue BA(Hons), GradDipEd

Mr K Zou BA, BTeach

INFORMATION RESOURCES

Head of Library & Information Resources
Ms L Kolevas BEd(Secondary-Librarianship)

Lead Librarian
Ms N Elliott BInfoStud(Librarianship)

Librarian Junior School
Ms K Nolan BPrimEdDSt, BA(LibInfoSci), AsDip(SocSci), GradCert(Catholic Studies) GradCert(EarlyLitInt)

Library Assistant Junior School
Mrs M Wildie BEd(EnvSci)

Library Technician
Ms K McEwan BA(FineArt/Eng) MInfoMan

TEACHING ASSISTANTS

Mrs S Downie DipTeach(EarlyLearn)

Ms J Stewart AssocDipSocSc

Ms M Gratton

Ms D Korman DipChildServ(EarlyChildEd)

Ms P Martin-Nathaniel Cert(PreSchoolTeach), Dip(EarlyChildStud), BEarlyChild

Ms A Roberts CertIII(ChildCare)

Mr D Smith BA, Cert(TrainTeach)

Ms J Wong BSocSci, MEd

Ms O Woodyatt

SUPPORT STAFF

Food Technology Assistant
Ms P Roche DipAppSc(HomeEc), GradDip(HlthEd), CertIV(TrainingAsses), Cert(Food Handling)

Laboratory Manager
Mrs B Samuel BSc(Hons), DipEd, BEdStuds

SUPPORT SERVICES

Health Carer
Ms R Maier RegNurseDiv2, DipTchg(Primary)

INFORMATION TECHNOLOGY

IT Services Manager
Mr G Plum AsDipEngineering(Electronics)

Software Developer
Mr L Yudko BEng, MCompSci

IT Desk Support
Mr N Atkins CertIV(Networking)

Desktop Support
Mr A King

Multimedia Technician
Mr T Grant CertIVMultiMedia, GradDipMultimedia

COMMUNITY RELATIONS

Enrolments Manager
Mrs M Andrews Cert(HRTrain), CertIV(BusAdmin), Dip(HotelMan)

Enrolments Officer
Ms L Gu BBusMan(Marketing), MMan(Marketing)

Enrolments Officer
Ms M Chandler

Communications and Marketing Officer
Ms S Giam BA, MComm

Development Officer
Mrs S Brook BA, ADAPEF, CertGov(Prac)

ADMINSTRATION STAFF

Executive Assistant to the Principal
Ms N Lloyd

Personal Assistant to the Business Manager
Mrs P Clark

Administration Assistant
Mr D Fogarty

Personal Assistant to the Business Manager
Mrs L Kukla

School Database Administrator
Ms T Noy AssocDip(Eng), CAN, MCSE

Payroll/HR Officer
Mrs N Brown CertIIIBus, CertIIIBus

Sports Administrator
Ms N Boemo

Accounts Assistant
Mrs T Rodgers

Personal Assistant to Deputy Principal
Ms K Reid

Accounts Payable Officer
Mrs P Lee

Administrative Officer – MS/SS
Ms M Skehan

Administrative Assistant - Junior School
Mrs L Crouch DipSecStud

Administrative Assistant - Music School
Ms S Morgan BA(Hons), PhD

Reception Services Manager
Ms M Ferguson-Wren

Administration Assistant
Ms H Wearne

MAINTENANCE STAFF

Property Manager
Mr D Dwyer Carpentry

Property Manager
Mr J Weghorn

Maintenance Officer
Mr J Chalmers

Maintenance Officer
Mr J Bosnich

School Gardener
Mr D Brooke

Maintenance Officer
Mr G Levens CertIIIIHort

CATERING SERVICES

Chef
Ms C Holland CertIVTAE, Cert(Cooking), DipVocEd

Catering Assistant
Ms A Perry

Catering Assistant
Ms C Dipierdomenico

Functions Assistant
Mrs A Schwab

CO-CURRICULAR STAFF

Director of Rowing
Mr P Blanchfield BCom(Media), Dip(ScreenMedia), AdvDip(ScreenMedia)

Speech and Drama
Ms A Crawford DipTchg, GradCert(EarlyChildhood), GradDip(EarlyChildhood), AssDip(SpeechDramaPrac)

Music Department

Principal Accompanist
Ms H McKenzie Bmus, ARCM, LMusA, AMusA, MIMT

Piano Accompanist (LSL Replacement)
Ms K Cole Bmus, BEd, ATCL AMusA

Mr E Cassimatis
Mr V Castronovo

Mr A Clare BMus(Perf), DipEd(Hons)

Mr T Douglas
Ms S Dunlop

Mr C Eldridge MMus(Perf), BMus(Perf), AMusA(Guitar)

Mrs C Ellsmore LTCL, FTCL, BA, DipEd(Mus), MMus(Hons)

Ms C Everton AdvDip(Mus)

Mrs B Hornung Cert(AdvMus), BA(MusPerf), BMusPerf(Hons)

Miss M Hu
Miss L Judge BA(Mus), GradDipEd, MMus(Perf), LMusA

Mr N Kyritsis
Mr R McMillan BMus(Perf), PGrad(KUGraz), MMus(Perf)

Ms A Margolis BMusHons(PerfMusicology,) DipAdv(Perf)

Ms R Michael
Ms E Morrison

Mr W Mowson AdvDip(Mus), Bmus, GradDipEd

Mr B Nieuwerker BMus, BA

Ms C Smith BMus(Perf)

Ms W Smith

Mr S Venguerovski BMus, AssocProf(Russia), HonouredArtist(Russian Federation)

Mrs N Villella BEd(Mus), AMusA, ADiPA

Mr P West

Mrs G Whitaker Ldip, LRSM(Organ & Piano)

Ms N Yan MMus(PerfChamber), BMus(Hons), AdvCert(CelloPerf)



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