



KOROWA
ANGLICAN GIRLS' SCHOOL



2018
ANNUAL
REPORT

Our mission is to develop self-aware, confident and capable young women who understand their responsibility and capacity to influence the world in a positive way.

Together, we value courage, respect, integrity and service.

We are proud to be recognised as the 2018 Secondary School of the Year in the Non-Government category of the Australian Education Awards.



About Korowa

Korowa Anglican Girls' School has been at the forefront of girls' education since 1890. The School was recognised as the Secondary School of the Year (Non-Government) at the 2018 Australian Education Awards.

At Korowa, we have created an environment where girls are empowered to become leaders, to express their talents and individuality and to feel confident in their ability to make a positive contribution to the world. We offer small class sizes so that each girl is supported by staff to achieve her own individual goals.

Our Early Learning Centre welcomes 3 and 4-year-old girls and boys, then from Prep – Year 12 we offer a specialised all-girls environment. We cater for a range of learning styles and offer a broad curriculum to ensure that the individual interests of every student are nurtured. Teaching is student-centred, drawing on the natural curiosity and interests of students to engage them in the learning process.

Korowa girls are resilient and well-rounded students who are supported by a connected, engaged and welcoming community of staff, alumni and families. The strong sense of community at Korowa means that, as Korowa students embrace their adult life, they take with them both confidence and companionship.



SECONDARY SCHOOL OF THE YEAR –
NON GOVERNMENT



From the Principal

Helen Carmody
Principal

2018 was an outstanding year for Korowa. Our hard work and focus saw Korowa awarded the Australian Non-Government Secondary School of the Year at the Australian Education Awards. This is a credit to our relentless pursuit of excellence, defined by personal best in all we do. We are incredibly proud of our achievement.

We ended on a high, with outstanding VCE results from the Class of 2018.

Six perfect Study Scores of 50 were achieved in the following subjects:

- Two in English
- Two in Chinese 1st Language
- Chinese 2nd Language
- Further Mathematics

Other highlights include:

- 11% of VCE students ranked in the top 1% of the state, with an ATAR of 99 or higher
- 31% of students achieved an ATAR of 95 or above, placing them in the top 5% of the state
- 47% of students achieved an ATAR of 90 or above, placing them in the top 10% of the state

In 2018, we introduced the Mitre Extension program for gifted and talented students in Years 5 – 8 with opportunities in Philosophy, Mathematics and STEAM. We introduced many more learning support sessions, placed within a structured framework based on early identification of students in need. We have increased the number of specialist teachers in this area.

Our girls in Years 5 – 8 have thoroughly enjoyed the new Dance subject and in 2019, due to student interest, we introduced a Dance elective subject at Year 9.

The number of VCE subjects offered at Korowa has increased over the past two years with the addition of Geography, Global Politics and Studio Arts. We now offer as many VCE subjects as several much larger schools.

We remain incredibly proud of all our students. Korowa's emphasis on a well-rounded education means that students with a broad range of abilities and interests excel. Korowa graduates continue to university level to study across a broad range of fields, including medicine, law, business, science, engineering, art and design, and more.

2018 saw the introduction of the new Trips and Tours program for Years 6 – 10 to destinations in Northern Territory, Queensland, Tasmania and the ACT.

Liana Gooch, Deputy Principal, joined the Executive team in 2018 and works closely with Kellie Lyneham Deputy Principal Student Wellbeing. Under Liana's leadership, classroom teaching has focused on high impact strategies for teaching and learning. We have continued to develop this through our exciting partnership with The University of Melbourne.

Continuous online reporting was implemented across the whole school for Years 5 – 12. Educator Impact 360 degree feedback was introduced as a review and evaluation platform for all staff and leadership across all areas, teaching and non-teaching.

Enrolments and school performance continue to be strong with our current enrolment at 760 students. At the same time in 2017, our enrolments were 665.

As a result of donations from the KPA we have been able to purchase \$61,000 worth of STEAM related equipment. This includes virtual reality headsets, 360 cameras, a laser cutter, robot kits and more.

We are awaiting approval from Stonnington Council for the Sports and Wellbeing Centre and are hopeful that work will commence in 2019. Korowa is firmly established as a school of choice and I look forward to 2019 with great optimism and enthusiasm.



Message from Council Chair

Stuart Major
Chair of Council

Operating an independent girls' school in any marketplace is always a challenge, especially in Melbourne where there is a very broad and high-quality choice of such schools. I am pleased to announce that the financial performance of Korowa in 2018 was the best for many years. Our School Executive were able to produce earnings and positive cash results, at, or better than, peer-school benchmarks while at the same time investing in considerable facility upgrades.

The campus continues to be rejuvenated, with in excess of \$1.5 million invested in the last two years, bringing many of our older buildings and services to a high standard. These include the new Senior Learning Commons area, the Year 9 and 10 Breakout Space, Junior School technology upgrades, refurbished Japanese Courtyard, updates for the Staff Centre, more air conditioning, reconfiguration and renovation of the Cripps Centre (including a 'digital wall') and the new Science, Technology, Engineering, Art and Mathematics (STEAM) Lab. Extensive work over the 2018/19 summer break allowed for the enhancement of the Theatre to allow for its use as a media lab incorporating sophisticated

technology for digital film production, to support a new Media Studies elective, offered in 2019. Other work included a refurbished Food Studies facility, improved VCE Centre, and extensive work in the Junior School to provide classrooms for Year 6 and an open plan library learning commons. This work was carried out whilst continuing to focus on and plan for the new Sports and Wellbeing Centre; a truly bold initiative planned around our students, staff and community. Many of these projects have been supported by the generosity of parents' donations to the Building Fund and the support received from the Korowa Foundation.

At the end of 2018 we thanked John Harker, Chair of School Council, who retired from this role after 18 years of service to Korowa; and we thank him for his dedication and commitment. We also recognised the work of Sally Gluyas (Deputy Chair), Mark Burgess and Kumar Padiseti who also complete their terms on School Council. I was pleased to accept my appointment to Chair of Council and welcomed Julie Catanach to the role of Deputy Chair and Korovians, Karrie Long (Class of 1989) and Megan Pepper (Class of 1997), who also joined School Council in 2018.

Child Protection

Korowa Anglican Girls' School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Korowa has zero tolerance for child abuse. Korowa is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability. Every person involved in Korowa Anglican Girls' School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Korowa Anglican Girls' School will:

1. Take a preventative, proactive and participatory approach to child safety
2. Value and empower children to participate in decisions which affect their lives
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children
4. Respect diversity in cultures and child rearing practices while keeping child safety paramount
5. Provide written guidance on appropriate conduct and behaviour towards children
6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues
8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities
9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk
10. Value the input of and communicate regularly with families and carers

Child abuse includes sexual offences, grooming, physical violence, serious emotional or psychological harm, serious neglect and a child's exposure to family violence.

Korowa has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse. At Korowa, a child includes Korowa students, visiting students and exchange students.

Korowa has in place work systems, practices, policies and procedures designed to maintain a child safe environment and to embed an organisational culture of child safety within the School community. The Program deals specifically with child protection issues and is designed to ensure compliance with the Victorian Child Safe Standards and related child protection laws.

Korowa is a great school, I've loved it since Day 1 and all my classmates and teachers treat me with respect.



Our Students

A diverse and inclusive student population

At Korowa we celebrate every child as an individual. We cherish our students' unique attributes and welcome the diverse backgrounds and experiences they bring to our School.

- Our students speak more than 22 languages at home. They were born in more than 22 countries. Their parents have come from even more countries.
- Our students travel from more than 83 postcodes across Melbourne to come to Korowa each day.
- 36% of our students are children and/or grandchildren of Korowa alumni.

Student Attendance

Around 700 students attend Korowa each day. Attendance is recorded and managed by teachers in the Synergetic attendance management system.

In the Junior School, teachers record student attendance at the beginning of the day and after lunch. If a student is absent from School and the School has not been informed of the reason for the absence, the student's parents/guardians are contacted.

In the Senior School, teachers record student attendance each lesson, including during Advisory Time. If a student is marked absent from the first two Periods and the School has not been informed of the reason for the student's absence, then the student's parents/guardians are contacted. Absences that occur after this time are managed on a case by case basis.

All late arrivals and early leavers sign in or out at Junior School Reception (Junior School students) or Student Services (Senior School). Parents of students who are leaving early must notify the School before the student can sign out of the School. Alternatively, students can be in the presence of a parent/guardian when signing out of the School. Students who are unwell are assessed by the School Nurse, who determines whether the student should be collected by a parent/guardian.

Students who demonstrate persistent absence and/or lateness are supported by the relevant staff member, according to principles outlined in the Korowa Student Behavior Management Policy.

2018 attendance rate

	% OF ATTENDANCE
Prep	94%
Year 1	96%
Year 2	95%
Year 3	97%
Year 4	96%
Year 5	97%
Year 6	96%
Year 7	95%
Year 8	95%
Year 9	95%
Year 10	95%
Year 11	95%
Year 12	97%
TOTAL	96%

Student Satisfaction

Students across the school were offered informal opportunities to voice their impressions of their Korowa experience. The information gathered from interactions with students, parents, staff and Council members informed the continued implementation of Korowa's 'Towards 2020' Strategic Plan which in 2019 is in its third year of implementation.

In addition, all girls from Years 3 - 12 participated in the 'Resilient Youth – Resilience Survey' administered by Stonnington Council, championed by well-known adolescent psychologist Andrew Fuller. The girls' thoughtful responses informed our review of the K-12 Wellbeing Curriculum.

Parent Satisfaction

High parent satisfaction occurs when parents feel that their child is safe; where parents are welcome, engaged and supported; and where teachers provide help and support for all students, catering for all abilities. They also seek a school where their children are provided with good levels of resources, including ICT, and appropriate preparation for the transition to the next school year.

Parents are able to access informal opportunities to voice their impressions of their Korowa experience for both themselves and their children. Interactions with students, parents, staff and Council members informed the continued implementation of Korowa's Towards 2020 Strategic Plan.

At Korowa, students' and parents' needs are heard. The teachers always communicate positively with the families.



Community Engagement

At Korowa, students are encouraged to have a voice and an active role in their learning. Teachers seek frequent and real-time student feedback to assess the impact of their teaching practices on each student and modify approaches to better suit different student learning needs.

As part of our regular feedback process, we surveyed all our 2018 graduates prior to the VCE exams. We used the same key areas as the Australian Independent Schools Victoria (ISV) LEAD surveys of 2017. Questions follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with the statement. These are measured against the ISV 2017 benchmarks. Some pleasing gains have been noted in the top scoring indicators as follows.

INDICATOR	KOROWA 2017	KOROWA 2018	ISV 2017 MEAN
Safe place to learn	8.66	8.63	8.44
Acceptance for who I am	8.06	8.62	7.92
Teachers set high standards	-	8.55	-
Access to quality materials and resources	8.08	8.53	7.97
Encouraged to be responsible for my own learning	8.25	8.52	8.02
High quality teachers	6.40	8.22	7.33

Indicators showing the greatest improvement from 2017 to 2018 are as follows:

INDICATOR	2017	2018	ISV 2017 MEAN
High quality teachers	6.4	8.22	7.33
Prepared to take an active role in society	6.85	7.63	7.4
Teachers are enthusiastic about teaching	7.72	8.43	7.5
Foster positive relationships with staff	7.71	8.37	7.76
Treated fairly	7.42	8.07	7.64
Special interests and talents development	6.91	7.54	6.67

These statistics tell us that our Year 12 students believe we have high quality teachers who are enthusiastic about their subject areas and their teaching. They are committed to our girls. Korowa students feel valued for their unique talents and have the support and confidence to pursue their interests and passions.



Results and Achievements

Korowa’s exemplary record of academic performance places us in the top tier of schools across the state.

As a proudly non-selective School, our results attest to the fact that students with a broad range of abilities and interests have the opportunity to excel with a Korowa education. Our team of highly experienced staff know each girl by her individual goals and motivations and challenge, and support girls to achieve success in whichever field they desire.

We are equally proud of our students’ successes outside academic achievement. Korowa students have an enviable record across a myriad areas, from the sporting field to the design studio and the stage.

These achievements include:

Sport

- GSV Intermediate Softball Premiers - A and C Grades
- Largest ever Rowing squad
- Two Senior Rowing crews competed in the National Championships
- High levels of participation in Netball (27% in the Winter season)
- Introduced GSV Volleyball for Year 9 and 10 Intermediates
- One student placed fifth in high jump at the SSA National Championships
- Athletes from Korowa invited to the Victorian rep teams for SSA National Championships
- One student competed internationally in rhythmic gymnastics

Performing and Visual Arts

- Lien Zheng was selected for Top Arts at the NGV, and Patricia Agus and Crystal Li were shortlisted
- Patricia Agus was invited to work with the City of Melbourne’s youth curators at Signal
- Jessica Pascoe and Nikola Gucciardo were invited to audition for Top Class
- Ella Markov (Class of 2017) performed in the best-of-the-best Top Acts in 2018
- Dance introduced to the Korowa curriculum
- 261 students learnt Dance at Korowa, from Years 5 to 8
- Korowa presented the first virtual reality artwork at Monash University’s Museum of Art
- Our Piano Trio - Esther and Amy Roh and Annie Ma - performed live on 3MBS Radio
- Rare Platinum Award at the Victorian Schools Music Festival

Service

- Korowa students raised more than \$12,000 for the Cambodian Children’s Fund through student fundriasing efforts
- Korowa girls supported many charities and raised funds for Amanda Weeks, a Korovian who urgently needed a wheelchair
- Students continued the tradition of performing at various aged care homes in the lead up to Christmas
- The Social Service Committee’s Tanks for Timor project made a difference for Lebenei Primary School with the installation of a water tank in the community
- Madison Sparrow, Year 8, helped raise \$50 million for diabetes research as a Youth Advocate for the Juvenile Diabetes Research Fund

NAPLAN Results

At Korowa we firmly believe that solid literacy and numeracy skills form the basis of a sound education. Each year all students in Years 3, 5, 7 and 9 undertake the national literacy and numeracy (NAPLAN) tests which provide an indication of student achievement in these areas.

Whilst the tests are only one measure and should therefore not be considered to provide a global picture of individual achievement, it is pleasing that Korowa students perform consistently well across all parameters.

Three year trends (scaled scores)

YEAR 3		2016	2017	2018
Reading	State	439	446	448
	Korowa	511	513	500
Writing	State	436	428	422
	Korowa	490	447	459
Spelling	State	428	423	426
	Korowa	527	442	474
Grammar & Punctuation	State	448	450	441
	Korowa	543	483	477
Numeracy	State	415	421	419
	Korowa	525	464	456

YEAR 5		2016	2017	2018
Reading	State	512	516	521
	Korowa	579	577	590
Writing	State	491	486	479
	Korowa	550	550	532
Spelling	State	499	504	508
	Korowa	561	545	569
Grammar & Punctuation	State	510	506	512
	Korowa	599	587	611
Numeracy	State	504	503	504
	Korowa	573	562	579

YEAR 7		2016	2017	2018
Reading	State	547	552	548
	Korowa	615	617	618
Writing	State	530	524	514
	Korowa	594	592	576
Spelling	State	545	549	547
	Korowa	597	598	603
Grammar & Punctuation	State	545	548	549
	Korowa	624	625	626
Numeracy	State	558	562	556
	Korowa	635	625	625

YEAR 9		2016	2017	2018
Reading	State	586	584	591
	Korowa	634	641	651
Writing	State	564	561	551
	Korowa	626	646	608
Spelling	State	583	581	586
	Korowa	636	642	642
Grammar & Punctuation	State	575	574	584
	Korowa	642	639	649
Numeracy	State	596	597	603
	Korowa	669	678	669



The Top-Performing Independent Girls' School in 2018

Korowa's VCE Class of 2018 achieved excellent results, placing us among the top 10 Non Government schools in Victoria.

We congratulate our Class of 2018 on their successes, and we are confident there are many opportunities ahead of them. Our graduates continue to University to study a broad range of fields, including medicine, law, business, science, engineering, art and design and more.

2018 Results

Highlights of the 2018 results include:

- Six students received perfect scores of 50 in the following subjects: English, Chinese 1st Language, Chinese 2nd Language and Further Mathematics
- Korowa's two duces, Phoebe Bear and Connie Zhang, achieved an outstanding ATAR of 99.90

Post-school destinations

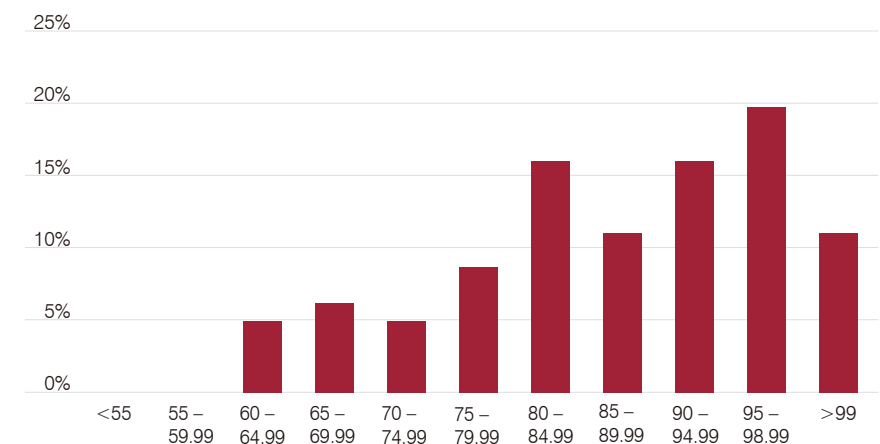
Korowa's VCE class received first round university offers for degrees from Melbourne's most prestigious universities, including The University of Melbourne and Monash University. Every student received a University offer in the first round, with 93% receiving their first, second or third preference.

Students will continue on to study a broad range of disciplines, including Health, Construction Management, Cyber Security, Commerce, Arts, Law and Design.

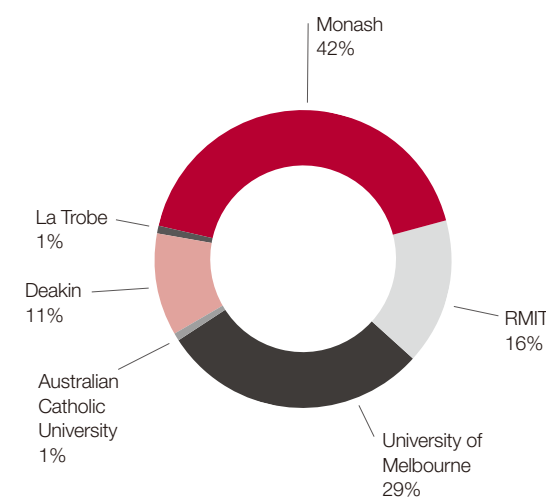
VCE Results at a glance

- 11% of students achieved ATAR scores of above 99
- 31% of students achieved ATAR scores of above 95
- 39% of students achieved study scores above 40 in English

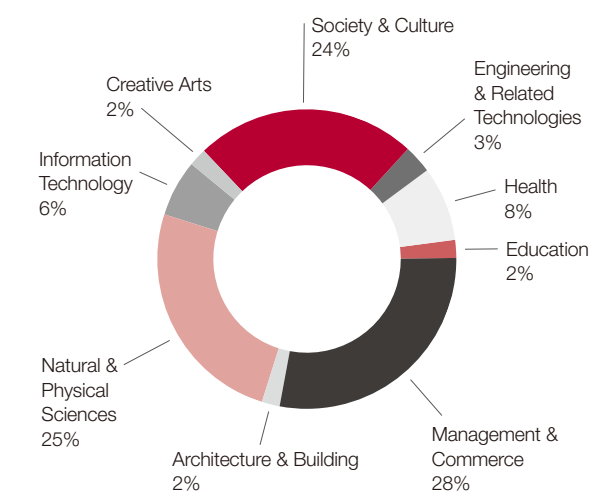
2018 ATAR Results



First Round Offers Based on Institution



First Round Offers by Field of Education*

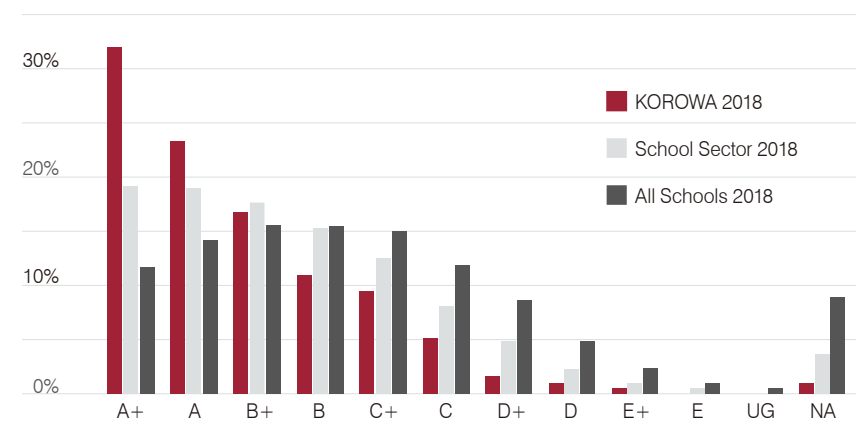


* Offers may be for double degree courses which cover more than one field of education



2018 Grade Comparisons

The following information is a comparison between Korowa's 2018 VCE results and those of Victoria as a whole. The results for Korowa's school sector (schools with similar characteristics) are also shown.

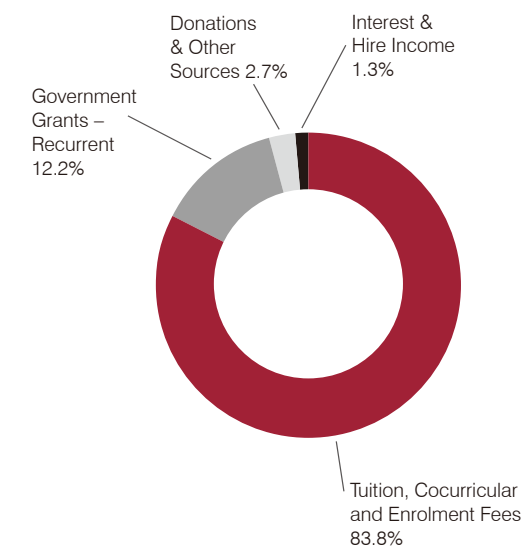


Expressed as a percentage of all assessments excluding NA; NA as percentage of all assessments, including NA

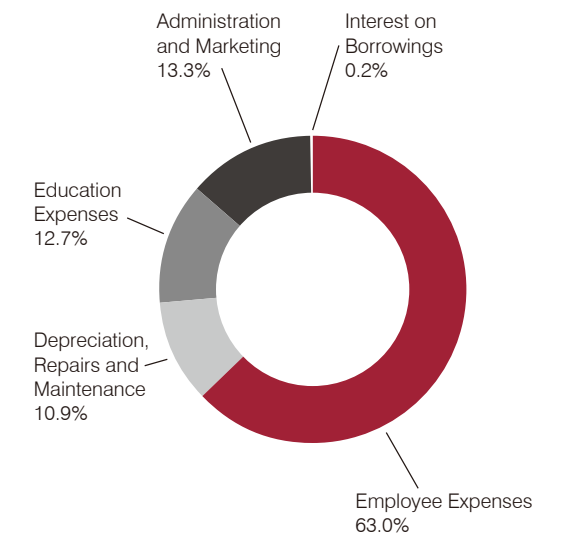
Finances

Korowa Anglican Girls' School Consolidated Accounts

Revenue and Expenditure for the Year Ended 31 December 2018

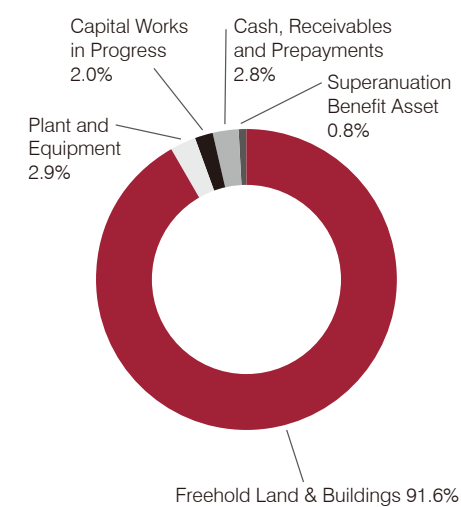


Revenue \$21.8m

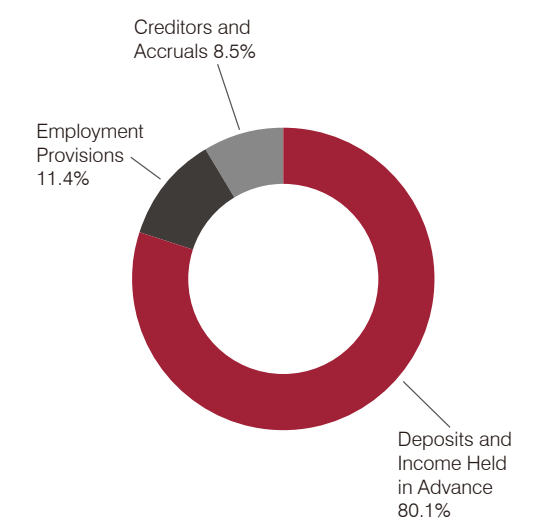


Expenditure \$21.9m

Assets and Liabilities as at 31 December 2018



Assets \$75.8m



Liabilities \$8.4m

Staff Qualifications

Korowa is proud of its teaching staff and the dedication and professionalism they demonstrate every day.

Our commitment to attracting and retaining quality teachers is a core focus in our strategic plan. Staff were surveyed in 2018 and the School saw improvement in all areas. Korowa began the implementation of 360 degree reviews for all staff, with trials in 2018.

In 2018 our teaching workforce composition comprised:

	NO. MALE	NO. FEMALE	TOTALS
Full Time	9	51	60 (76.9%)
Part Time	1	17	18 (23.1%)
Totals	10 (12.8%)	68 (87.18%)	78 (100%)

EXECUTIVE/LEADERSHIP

Principal
Helen Carmody
DipTeach, GradDipEd(Comp),
MA(eLearn), MACE, MACEL, GAICD

Deputy Principal
Liana Gooch
BA, DipEd

Deputy Principal - Student Wellbeing
Kellie Lyneham
BA, GradCertEd(TESOL), GradDipEd

Director of Business
Robert Konoroth
Cert(Governance),
Dip(Accounting), BBus, CPA

Director of People and Culture
Susan Coates
CertIVTAE, DipHRM, DipMan,
AdvDipMan, BAppMan

Director of Curriculum
Grace Kinch
BED, GradDip(Careers), Med,
MACE, MACEL

Head of Junior School
Joanne Barker
DipTeach(Prim), BED(Prim)

LEADERSHIP

Director of Community Relations and Marketing
Sharyn Hanly
CertIIIBus, DipBus

Enrolments Manager
Mandy Andrews
Cert(HRTrain), CertIV(BusAdmin),
Dip(HotelMan)

Risk and Compliance Coordinator
Jill Forsyth
BLaw, BA

Finance Manager
Chris Mara
BComm, GradDipCA

Head of Student Experiences
Liz Reilly
BA, GradDipEd, GradDipChildPsych,
MED(Student Wellbeing)

Head of Cripps/Head of Year 7
Karlie Stocker
BPhysEd

HEADS OF YEAR

Head of Year 12
Niki Cook
BA(Hons), DipEd

Head of Year 11
Xenia Pappas
BED, GradDipEd(Gifted)

Head of Year 10
Elmarie Agenbag
BAccSci, GradDipEd

Head of Year 9
Ellen Moffatt
BA, BED(Secondary)

Head of Year 8
Lara Karasavdis
MTchg, BFineArt, DipVisualArts

Head of Year 7
Karlie Stocker
BPhysEd

Head of Year 6
Sarah McLean
BA, GradDipEd

HEADS OF DEPARTMENT

Head of Food Technology
Lynne Backholer
DipDomesticArts,
TSTCDomesticArts,
CertIIHosp(Ops), CertIIIFoodSafety

Director of Music
Jenny Mathers
BMusEd, MMusEd

Head of Mathematics
Andrea Carter
BSciEd, GradDipEd(PolicyMan)

Head of English
Frosso Dawod
BA, DipEd, MA

Head of Humanities
Nicola Devlin
BA, Bcommerce, Bteach,
CertClinicalTchingAssessment

Head of Art
Antoinette Domoney
BA(FineArt), Dip(FineArt),
MCountselling

Head of Academic Support
Karen Ryan
BA, MED, GradDip),
GradDipEd(Secondary)

Head of Science
Michelle Ryan
BED(Secondary)

Head of Performing Arts Senior School
Adam Starr
BA, BTeaching

Head of Languages
Dianne Tamburro
BA, DipEd, GradDipAppling

Head of Physical Education
Peta Yeo
BSocSci(PE), GradDipEd

KEY ROLES

Head of Planning
Sue Stockdale
BSc, DipEd, GradDip

Property Manager
Damian Dwyer
Carpentry

Director Early Learning Centre
Amanda Derham
BDes(Hons), MTeach(Early
Childhood)

International Student Coordinator
Alexandra Jackson
DipTeach

Director of Sport
Natalie Lath
BPrimEd,
Bsport(OutdoorRecreation)

Lead Librarian
Natalie Elliott
BInfoStud(Librarianship)

School Psychologist
Michelle Andrews-Luke
BA(Psych), DEdPsych

School Counsellor
Elizabeth Spurling
BA, BSocialWork

Careers Counsellor
Emma Nelson
DipHealthSci, GradCertCareerEd

School Chaplain / RE
Fiona Raike (Rev)
BA(Hons), DipEd, BLit, MA,
GradDipLib, BTheo

Early Years Co-ordinator
Kerry Irvine
BTchg, GradDip(SpecEd)

Years 3 - 5 Co-ordinator
Kate Wipfli
BA, MTchg(Primary)

Early Learning Centre Co-ordinator
Leanne McGregor
DipTeach,
BED(EarlyChildhoodEducation)

EAL Support
Rebecca Gillies
BBusSt, CertIVTAE, GradDipEd

Head of Houses
Shelby Versa
BTchg(Secondary), BA

Alumni Manager
Ian Robertson
BA (Hons), DipEd, MACE

Junior School Performing Arts Coordinator
Anna Pilcher
BTeach, BMus

Learning Support Coordinator
Shannon Whithouse
BED

Director of Rowing
Peter Campbell
BSc Hons, PGCE

TEACHING STAFF

Kirsty Alexander
BA, GradDipEd(Prim), BA(Dance)

Julie Beer
BBus, GradDipTeach(Primary),
MTeach

Sophie Cusack
BA, GradDipEd

Chelsea Dabner
BAppSci(PE)

Tim Davis
BSc, BED

Gayle Dolgoy
BA(Hons)

Emma Ford
BA, GradDipEd, Mteach,
MED(Student Wellbeing)

Kim Graham
BED

Christie Han
BA, BEng, AdvDipTrans,
GradDipEd, MED(Translation)

Kim Harris
DipTchg, BED(Psych)

Nina Harrison
DipPrimTchg, GradDip(SpecEd),
Med

Louise Hatton
BED(Prim), GradDip(Early
Childhood)

Michael Key
BSc, GradDipTeach(Sec), MTeach

Mayuko Kobayashi
BA, GradDipEd, Med

Claudia Leahy
BBus, GradDipTeach(Primary)

Jo Lombardo
BED(ArtCraft),
DipIIusPhoto(FineArt),
AdvDip(DesIntMed), CertII(Media)

Vivienne Lynch
BSc(Hons) DipEd
Mary Macdonald
BPubRel, BED

Suzie McKenzie
BED(Early Childhood),
Dip(ChildServices)

Jenny McPherson
DipEd, BA

Alicia Mein
BA, BED(Hons)

Lauren Morecroft
BAS

Yvonne Ngiam
BSc, BED

Thanh Nguyen
BSc, BED, BComm

Trang Nguyen
BEng, MED(Mathematics and
Physics)

Sophie Nuttall
BA, GradDipEd(Secondary)

Zowie O'Neill
BED(Science)

Ashmini Perera
BA, Med

Mihaela Popa
BED, DipEd

Jenna Richards
BA(BiolSci), DipEd

Elizabeth Ryan
BED(Primary)

Ann Sanciole
DipEd, BA, BED, GradDipMan

Marla Sanders
BA, MA(Teach)

Rosie Saunders
BHealthPhyEd, BExSpSci

Sonya Solowko
BA, DipEd, MA

Megan Supple
BHealthPhyEd, CertIIISportRec

Kate Tanner
BA, GradDip(Choreography), MChor,
GradDipEd, CertIVTAE

Elena Vakhnin
BSc, GradDipEd(Secondary),
Dip(Business)

Wendy Wang
BED

Sam Watkins
BSci, GradDipEd, MSci

Gwelda Weghorn
BA, DipTchg, BSpEd, MED

Andrea Werkmeister
Bdesign,
MTeach(EarlyChildhoodPrim)

David Wilkie
BSci, GradDipEd, MEDPolicy, MBA

Abigail Wraith
BSc, DipEd

Bonnie Yue
BA(Hons), GradDipEd

SCHOOL ASSISTANTS

Library Assistant
Melinda Wildie
BED(EnvSci)

Library Assistant
Callie Beuermann

Library Technician
Pamela Streets

ELC Assistant
Sarah Downie
DipTeach(Early Learning)

ELC Assistant (Lunch cover)
Marilyn Ward
DipEarlyChildEdCare

ELC Assistant
Jane Stewart
AssocDipSocSc

ELC Assistant
Deanna Korman
DipChildServ(EarlyChildEd)

ELC Assistant (replacement position)
Jessica Dowell
DipEarlyChildEdCare

ELC Assistant (Lunch cover)
Jenny Harvey
CertIIIEDSupp

ELC Assistant
Anne Roberts
CertIII(ChildCare)

Before School Care / Prep Assistant
Manisha Sharma
BA, DipSec, MPerMan,
DipChildServ, CertEd(IntAide),
CertIIIBA

Art Technician
Darryl Smith
BA, Cert(TrainTeach)

Integration Aide
Wendy Hill
BA, GradDipEd, GradCert(TESOL),
CertIVTAE

Food Technology Assistant
Pilar Roche
DipAppSc(HmEc),
GradDip(HlthEd), CertIVTAE,
Cert(FoodHand)

Laboratory Manager
Brema Samuel
BSc(Hons), DipEd, BEDStuds

SUPPORT SERVICES

School Nurse
Brenda Linsell
BLaw, GradDipLegal, GradDip(Peri-
operative), BA, Midwifery, RN

INFORMATION TECHNOLOGY Manager
Leon Yudko
BEng, MCompSci

STEAM Futurist
Stephanie Chung
BA(Comm), DipProjMan

Multimedia Technician
Talisker Grant
CertIVMultiMedia,
GradDipMultimedia

Web Developer
David Leeding
BSci, DipAdvTech(Writing),
DipCompProg

Database Manager
Marina Vinarskaya
BSc (Psychology), MED

IT System Administrator
Catalin Grama
DipCompSci

IT System Administrator
Alisha Brown

ADMINISTRATION Enrolments Officer
Lily Gu
BBusMan(Marketing),
MMan(Marketing)

Enrolments Officer
Sally Renfrey
BLaw, BComm, CPA

Communications & Marketing Officer
Sally Giam
BA, MComm

Executive Assistant to Principal
Nicky Lloyd

Executive Assistant to Principal
Sharon Mathiesen

Administration Assistant Student Experiences
Natalie Brown
CertIIIBus, CertIIIBus

Sports Administrator
Nicola Boemo
BBus

PA to Director of People & Culture
Chris McCormick
CertIVBusAdmin

Payroll Officer
Lorraine Carroll

Accounts Assistant
Tracey Rodgers

PA to Deputy Principal
Sally Dalipis
BBus

Executive Assistant
Michaela Grant

PA to Deputy Principal - Student Wellbeing
Kim Reid

Accounts Payable Officer
Paula Lee

Operations Administrator
Mary Skehan

Administrative Assistant - Junior School
Lynda Crouch
DipSecStud

Functions Coordinator
Amber Schwab

Administrative Assistant - Music School
Saffron Morgan
BA(Hons), PhD

Archivist
Sandra Turner
BA, DipEd, GradDip(Archives &
RecMgt), MInfoMnt&Sys(Reckkeep),
MIS

Receptionist
Maira Ferguson-Wren

Receptionist
Jeanette Hughes

Events Assistant
Giorgia Scott
BFA

MAINTENANCE Maintenance Officer
Todd Freestone

Maintenance Officer
Glenn Levens
CertIIHort

CATERING SERVICES Chef
Christine Holland
CertIVTAE, Cert(Cooking),
DipVocEd

Catering Assistant
Anita Perry

Catering Assistant
Carmel Dipierdomenico

Catering Assistant
Liz Wells

MUSIC DEPARTMENT Piano Accompanist
Kate Cole
Bmus, BED, ATCL AMusA

SPORTS DEPARTMENT Head Coach, Netball
Wendy Van Der Peet

Netball Manager
Eleanor Crute

Rowing Manager
Madison Huysing





KOROWA

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The information contained in this document was correct at time of printing.
Students and parents will be informed of any changes to this information.