

2015 ANNUAL REPORT



KOROWA
ANGLICAN GIRLS' SCHOOL



Korowa is committed to excellence in learning, teaching and leadership.

Students at Korowa become empowered to make a positive contribution in a rapidly changing world.

We value diversity and respect our Anglican tradition.

Korowa Anglican Girls' School is one of Victoria's top independent schools and has been at the forefront of girls' education since 1890.

Korowa is renowned for our long history of academic excellence. Our NAPLAN and VCE scores consistently place us in the top tier of schools across the state. Our students' achievements span Sport, Music, Art, Science, Literature and many more.

At Korowa, every staff member knows every student and they encourage them to pursue their own unique interests, talents and ambitions - wherever they may lie. We offer small class sizes so that every student can receive the support they need and build positive relationships with their teachers.

Our Early Learning Centre welcomes 3 & 4 year old girls and boys, then from Prep - Year 12 we offer a specialised all-girls environment. We cater for a range of learning styles and offer a broad curriculum to ensure that the individual needs of every student are met. Teaching is student-centred, drawing on the natural curiosity and interests of students to engage them in the learning process.

The Korowa community is connected, engaged and welcoming. Our students travel from more than 60 postcodes across Melbourne each day and we are proud of the diverse nature of our community. Korowa has an active alumni community comprising more than 9,000 members. Regular reunions and ongoing friendships are distinguishing characteristics of our Korovian (alumni) population.





'Palma Non Sine Pulvere.' No palms without dust.

Helen Carmody
Principal

2015 was a year of celebration and a chance to reflect on 125 years of tradition, history and success that has made Korowa the great school that it is today. Korowa's commitment to excellence in learning for both students and staff has meant that we have had much to celebrate across sport, art, music and academic achievement. In 2015, we were listed in the top 50 schools in Victoria based on our past NAPLAN results. However, the achievements that are most significant over the course of time are those which demonstrate our community living out our School motto in the pursuit of personal best.

Korowa's history of success is characterised through the words 'Palma Non Sine Pulvere' – a term in use since 1908. This is a quote from Horace, the Roman poet, which directly translates into 'no palms without dust'. In its original context, this referred to the prize of palms or a wreath awarded to the winners of chariot races. In a modern context, it means 'no reward without effort'.

That statement is the true essence of Korowa. We have seen it expressed as 'dare to try' and in recent years, 'I can, I will'. In 2016, we will be working on the next strategic plan, which will build upon the great foundations of past leadership to

continue to propel Korowa into the future as a progressive school at the forefront of girls' education. Our new direction, guided by consultation with our community of parents, students, Korovians and staff, will remain true to our school motto in driving students, staff and Korowa to achieve a personal best.

This means understanding what a personal best looks like for Korowa. We do not aspire to be the biggest school in the area, or have the highest number of enrolments. We will remain a school of the right size; large enough to provide the full range of academic and co-curricular opportunities whilst secure in the knowledge that we know each girl as a learner and an individual.

True to our strategy of personalised learning, we will maintain small class sizes and continue to attract the best staff. We will invest in capital projects with strategic, long-term vision and push to provide state-of-the-art facilities for our students.

Korowa is a vibrant community. It is a place of belonging where lifelong friends are made. Our engaged cohort of Korovians is a testament to the Korowa 'thread', which connects them with one another and back to their school.

The Korowa community is a family. We are all part of something special.



John Harker
Council Chair

I want to express my pleasure at leading the governing body of Korowa Anglican Girls' School, and working with a wonderful group of educators, leaders and specialists in diverse areas of endeavour.

The school has survived its first 125 years in full bloom, having travelled through occasional periods of difficulty and challenge. I can say that Korowa people are resilient, and that is a quality I like to see in our graduates entering their next phase of life with the wonderful opportunities available in the contemporary world.

We celebrate and thank many people who left us in 2015 for their service and dedication to the school. Their contribution, and that of continuing staff and community supporters, is recognised and greatly appreciated. Our Principal of over 12 years, Christine Jenkins, departed and the School Council thanks Christine for her contribution to the life of Korowa over this 'half a generation' in the school's history.

The council was charged with the task of appointing a new leader for 2016 and we have been most fortunate to find Helen Carmody, who joined us in January for the start of the school year. We look forward to Helen making her mark and further developing the school over many years.

The school council has had a very busy year. Guiding the completion of major building projects, helping to improve our risk and governance frameworks, monitoring the strategic plan, managing the leadership transition – these have stretched many on the council, and I thank all members for their donation of time and talents, and their passionate enthusiasm.

Our retiring Directors are James Wright, Barbara Caddaye, Helen McDonald and Robert Turnbull. Between them they have given over 37 years of voluntary service to the School – what an amazing group of people!

With the support of bountiful gifts from two special donors we were able to complete the building of the John Wilson Memorial Chapel, which now forms the spiritual heart of our School. I wish to thank, sincerely, Sandra Ivory and the Cripps Foundation for their generosity in funding the capital cost of the chapel.

The school also undertook a very extensive and complex refurbishment of the former Roberts Wing. Ranfurly House is now a bright, welcoming and highly functional building housing much of the school administration, enrolment services, human resources, marketing and the Principal's office. During the year, the school also completed the re-modelling of the former administration centre into the new, dedicated Student Services centre.

In 2016, work will commence to develop a new Master Plan for the School. This will help direct all of our major capital works over the next 10 or more years. The plan will include input from all sectors of the Korowa community, will involve experienced consultants and will be influenced by our updated strategic plan. It will incorporate consideration of new and exciting educational imperatives together with state-of-the-art architectural responses to these changes.

There will always be a demand for the highest quality educational experience for girls of all ages. Korowa provides this benefit for girls from the very beginning of their learning, through to their advancement to tertiary levels. To continue to excel Korowa needs to expand its offerings in line with the latest educational trends and align with exciting and different future work options. This requires the physical renewal of the campus, our learning spaces, our co-curricular facilities and our physical health and sports facilities.

A diverse and inclusive student population

At Korowa we celebrate every child as an individual. We cherish our students’ unique attributes and welcome the diverse backgrounds and experiences they bring to our School.

- Our students speak more than **23 languages** at home. They were born in more than **20 countries**. Their parents have come from even more countries!
- Our students travel from more than **57 postcodes** across Melbourne to come to Korowa each day.
- More than **10%** of our students are **children and/or grandchildren** of Korowa alumni.

Student Attendance

Around 610 students attend Korowa each day. Attendance is recorded and managed by teachers in the Synergetic attendance management system.

In the Junior School, teachers record Junior School student attendance at the beginning of the day and after lunch. If a student is absent from School and the School has not been informed of the reason for the absence, the student’s parents/guardians are contacted by 10am.

In the Middle and Senior Schools, teachers record student attendance each lesson, including Advisory Time, which takes place at the beginning of the day. If a student is marked absent for Advisory Time and Period 1 and the School has not been informed of the reason for the student being absent then a text message is sent to the parents/guardians at mid-morning. Absences that occur after this time are managed on a case by case basis.

All late arrivals and early leavers sign in or out at Junior School Reception (Junior School) or Student Services (Middle and Senior School). Students who are leaving early must present a written note from a parent/guardian to the Junior School Reception/Student Services, or be in the presence of a parent/guardian when signing out of the School. Students who are unwell, are assessed by the School’s Health Carer, who determines whether the student should be collected by a parent/guardian.

Students who demonstrate persistent absence and/or lateness are supported by a relevant staff member, according to principles outlined in the Korowa Student Behavior Management Policy.

2015 attendance rate

Prep	100%
Year 1	94%
Year 2	96%
Year 3	97%
Year 4	96%
Year 5	95%
Year 6	95%
Year 7	96%
Year 8	95%
Year 9	95%
Year 10	96%
Year 11	94%
Year 12	95%
TOTAL	95%

Student Satisfaction

Students across the school were offered both informal and formal opportunities to share their voice and impressions of their Korowa experience. In particular, Year 9 and 10 students engaged in forum discussions, which focused on the transition into the Senior School and the ways in which this important phase of learning can be enhanced. As a result, Year 9 2016 students will experience increased experiential learning opportunities throughout the course of the year, as well as a diversified Term 4 experience. Similarly, student voice has influenced the curriculum offerings at the Year 9 and 10 level and, after a period of review, we are poised to implement the renewed Year 9 and 10 elective program in 2016.

In addition, students from across Years 7 – 10 participated in a survey designed to provide students with the opportunity to comment on their experience of teacher practices in a range of subject areas. The girls’ thoughtful responses have informed our approach to professional learning in 2016.

Parent Satisfaction

High parent satisfaction occurs when parents feel their child is safe; where parents are welcome, engaged and supported; and where teachers provide help and support for all students, catering for all abilities. They also seek a school where their children are provided with good levels of resources, including ICT, and appropriate preparation for the transition to the next school year.

In 2015, our parent forums focused on the key question of “*How might Korowa encourage parents to be involved with the School in a variety of ways?*” and in response to the detailed discussions held in the Junior, Middle and Senior Schools, Korowa is implementing a 2016 stewardship strategy, designed to better engage and meet the needs of parents across the levels. Examples of this are our Pop-Up Parenting Seminars and the Introduction of additional community events, including the Junior School Mothers’ Day Celebration, International Women’s Day celebrations, and Senior School Father/Daughter breakfasts.



Korowa is renowned for our long history of academic excellence, consistently placing us in the top tier of schools across the state.

Australian benchmark examinations in VCE and NAPLAN rank Korowa well above national averages, which is an excellent reflection on the teaching and learning that occurs at our School given we are non-selective entry and welcome girls of all levels of academic abilities and talents.

NAPLAN Results

At Korowa, we firmly believe that solid literacy and numeracy skills form the basis of a sound education. Each year all students in Years 3, 5, 7 and 9 undertake the national literacy and numeracy (NAPLAN) tests that provide an indication of student achievement in these areas.

Three year trends (scaled scores)

Year 3		2013	2014	2015
Reading	Korowa	507	515	501
	State	435	433	441
Writing	Korowa	502	483	489
	State	431	417	432
Spelling	Korowa	497	484	470
	State	420	420	420
Grammar & Punctuation	Korowa	513	556	506
	State	441	437	444
Numeracy	Korowa	473	483	448
	State	411	415	411

Year 7		2013	2014	2015
Reading	Korowa	603	614	636
	State	548	551	553
Writing	Korowa	597	586	596
	State	525	519	523
Spelling	Korowa	610	605	602
	State	551	548	547
Grammar & Punctuation	Korowa	621	617	646
	State	540	544	547
Numeracy	Korowa	618	625	639
	State	548	551	550

We are equally proud of our students' successes outside of academic achievement. Korowa students have an enviable record of success across a myriad of areas from the sporting field to the design studio and the stage. Some of these include:

NGV Top Arts

Year 12: Louisa Bujor
Successful entrant into Visual Arts – Season of Excellence, National Gallery of Victoria

VCE Premier's Awards

Biology and Chemistry:
Joelle Tan (Year 12, 2014)
Equine industry:
Weng Yi Wong (Year 12)

While these tests shouldn't be considered to provide a global picture of individual achievement, it is encouraging to see Korowa students performing consistently well, particularly when compared to State averages.

Sport Results

In 2015, Korowa students had particular success in the following sports, winning as individuals or as part of a school, Victorian or Australian team:

- Athletics
- Badminton
- Cross country
- Diving
- Football
- Golf
- Hockey
- Karate
- Netball
- Rowing
- Softball
- Swimming
- Tennis
- Triathlon
- Water Polo

Korowa would like to congratulate the Class of 2015.

Korowa has a long-standing and consistent track record in VCE excellence. Once again, the VCE results have set up our graduates to take their place in the world.

As a proudly non-selective School, our results attest to the fact that students with a broad range of abilities and interests have the opportunity to excel with a Korowa education.

2015 Results

Perfect scores of 50 were achieved in Chemistry, English (3), History, Further Maths and Chinese (2nd language) and 26% of students receiving a study score of 40 or above.

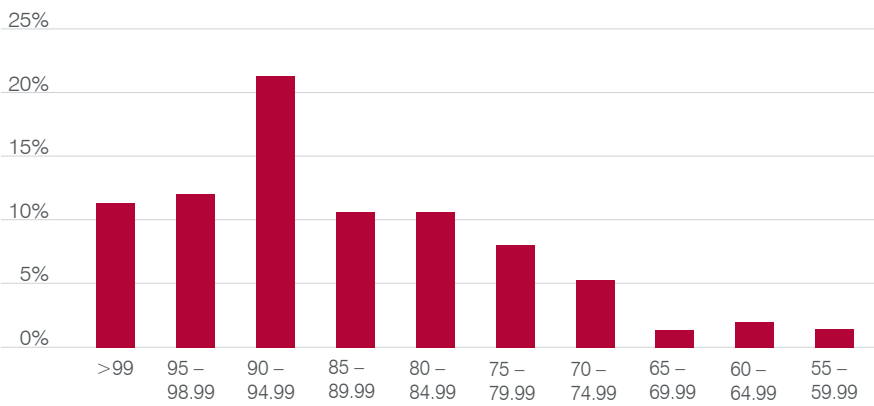
Particular highlights include:

- 2015 VCE Top Achiever received a perfect ATAR of 99.95
- 5 students with offers for Medicine at Monash University
- 3 students with offers for Law double degrees at Monash University
- 7 students with offers to courses that had a folio requirement at Monash University or Deakin University

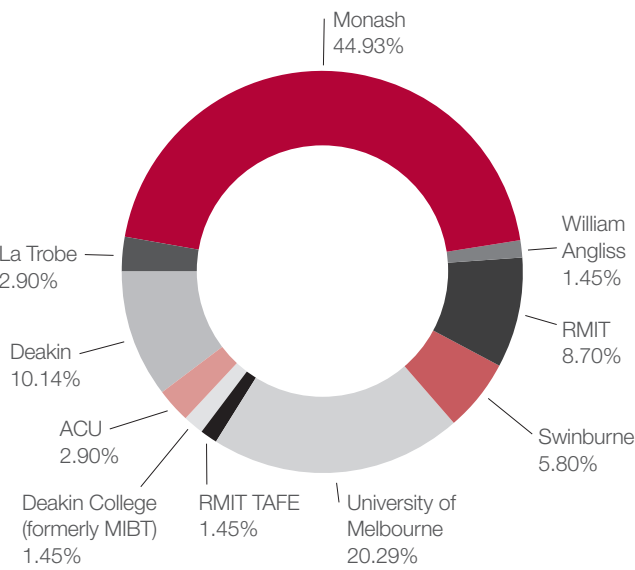
VCE Results at a glance

- 12.5% achieved an ATAR of 99 or higher
- 26.3% achieved an ATAR of 95 or higher
- 48.7% achieved an ATAR of 90 or higher

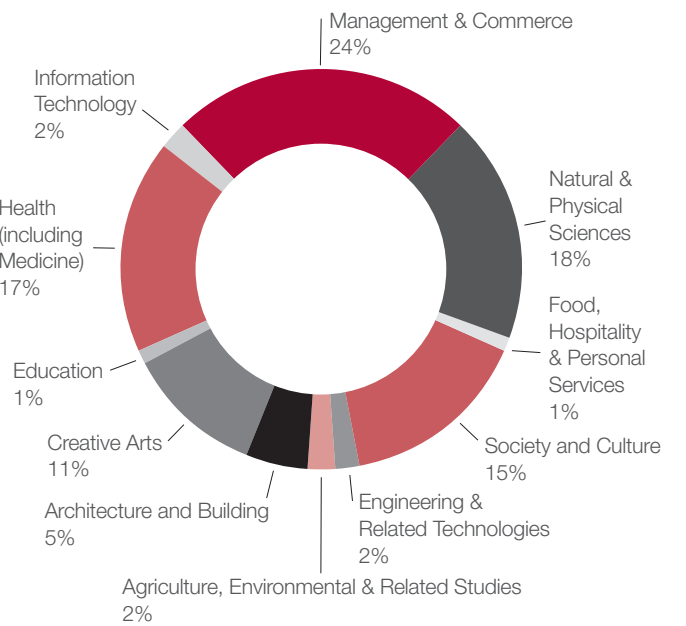
2015 ATAR Results



First Round Offers Based on Institution



First Round Offers by Field of Education*

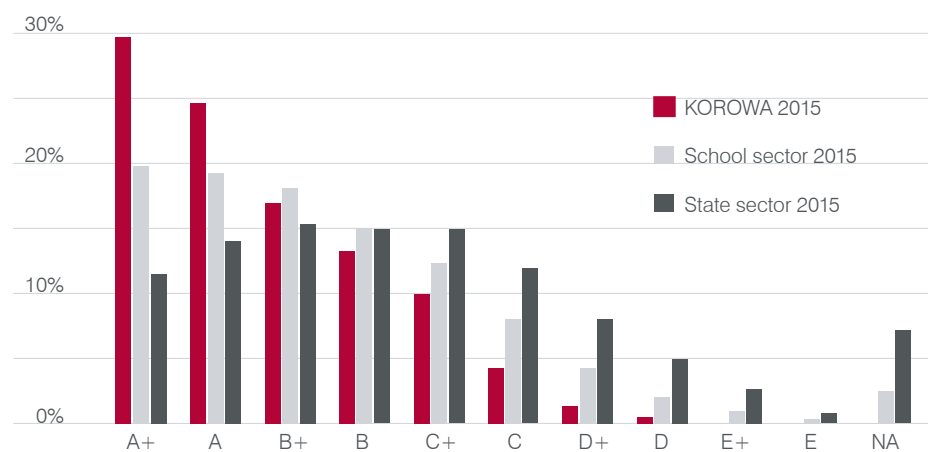


* Offers may be for double degree courses which cover more than one field of education



2015 Grade Comparisons

The following information is a comparison between Korowa's 2015 VCE results and those of Victoria as a whole. The results for Korowa's school sector (schools with similar characteristics) are also shown.



NB this excludes VET data.

Expressed as a percentage of all assessments excluding NA; NA as percentage of all assessments, including NA

Staff engagement and satisfaction

Staff, both teaching and non-teaching alike, were active in contributing to the various opportunities to share their opinions and influence the future direction of our school. In 2015, staff were invited to celebrate and evaluate the School's performance as an employer by sharing their understanding of, and suggestions about the School's strategic direction and day to operations in a school wide staff forum. This discussion spanned the general indicators of staff satisfaction, including communication, school leadership, accountability and opportunities for personal and professional growth. In particular, the forum also included the opportunity for staff to share their experiences of School-based and external professional learning, information that has shaped our approach to the 2016 Professional Learning Program for Teachers.

20 years of service

Greg Plum
Manager IT Services

VCAA Examiners and Assessors

Lynne Backholer
Food Technology – Chief Assessor

Louise Bourke
English – Assessor

Ophelia Bryant
Music Performance Aural and Written Examination – Assistant Chief Assessor

Andrea Carter
Mathematical Methods – Assessor

Nicola Devlin
History Revolutions – Assessor

Dr. Angela Keam
English Literature – Assessor

Thanh Nguyen
Mathematical Methods – Assessor

Jenna Richards
Chemistry – Assessor

Margaret Szabo
English – Assessor

Yuki Shibata
LOTE (Japanese) – Oral assessor for Japanese Second Language, Japanese First Language Written component assessor, VCE Japanese First Language Study specialist Vetter.

Adam Starr
Drama – Assessor

Sue Stockdale
Mathematical Methods – Assessor

Staff achievements

Fiona Curnow, French and German Teacher was asked to present a workshop for other Victorian language teachers at the Modern Language Teachers' Association of Victoria at the annual conference, which took place on Friday 1st May 2015. Fiona also presented at the annual Association of French Teachers in Victoria "Matinée du Français" on Sunday 30 August at the Melbourne Convention Centre. This information session provides advice to all Year 12 French students in Victoria on how to approach the end of year French oral and exam.

Vivienne Lynch, Head of Geography presented at the Geography Teachers Association of Victoria's Annual VCE Conference and at the New to Geography Conference. Vivienne also provided Victorian Year 12 VCE Geography students with exam preparation lectures and has reviewed content for a VCE Geography text.

Grace Kinch, Dean of Studies and Katherine Ward, Careers Counsellor presented at the Careers Education Association of Victoria Conference on breaking career stereotypes. Their article "Schools and technology: intranets, apps, websites, social media – got that!" was published in the Australian Career Practitioner Journal.

Lara Karasavvidis, Art Teacher completed her Master of Teaching at the University of Melbourne. Lara chose to focus her studies on creativity within teaching and learning.

Ellen Robinson, French and German Teacher presented at the book launch of "Understanding Life in School: From Academic Classroom to Outdoor Education" written by Professor John Quay, Senior Lecturer and Program Coordinator at the Melbourne Graduate School of Education, University of Melbourne.

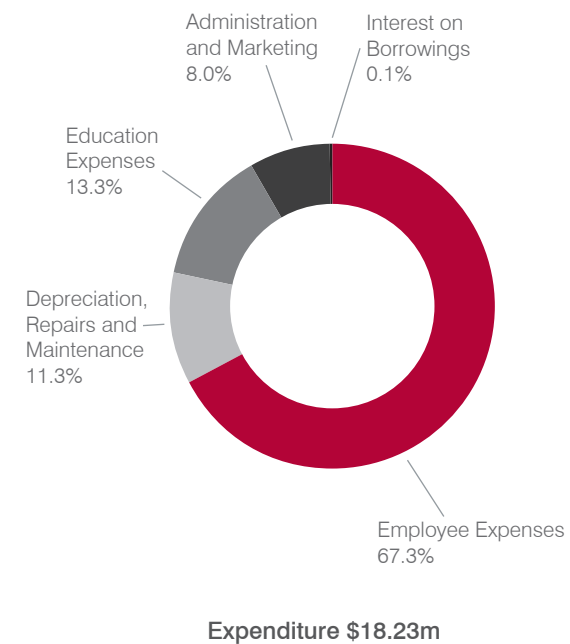
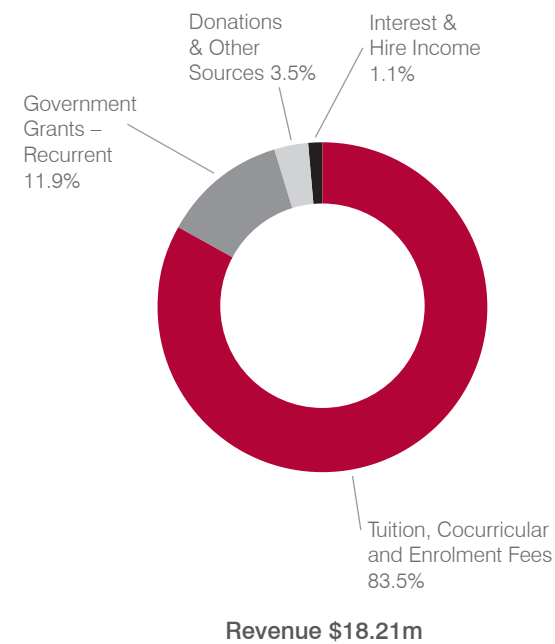
Heather McKenzie, Piano Teacher continued in her role as Vice-President of Victorian Music Teachers' Association. Heather also was on the organising committee for the 12th Australasian Piano Pedagogy Conference.

Brema Samuel, Science Laboratory Manager presented a workshop entitled 'Solution Chemistry-Practical and Theoretical Aspects' at the Laboratory Technicians' Association of Victoria's annual conference.

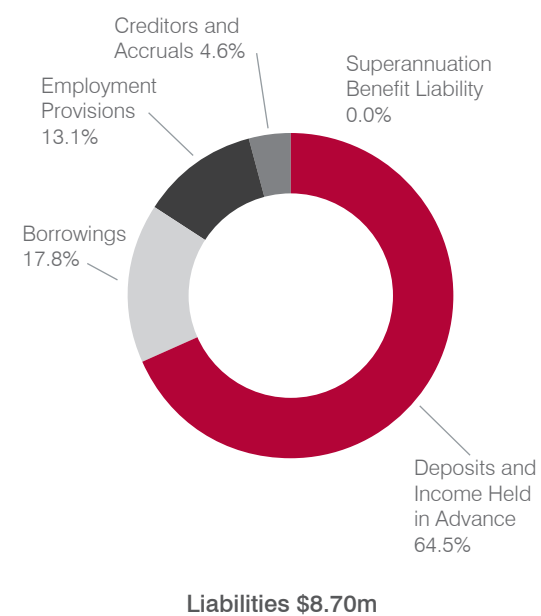
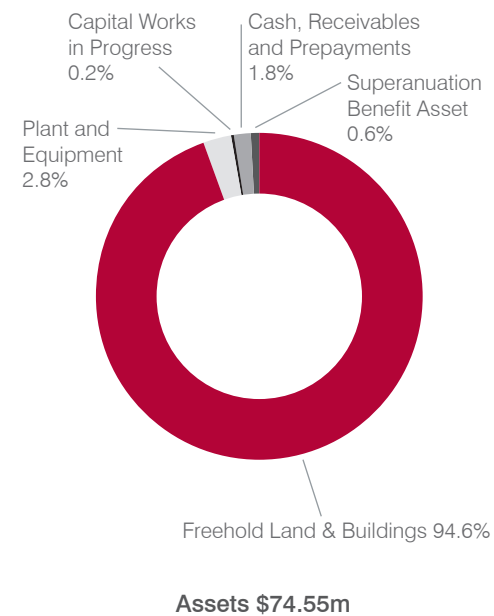
Karys McEwen, Library Assistant spoke at the 2015 National Writers' Conference, as both an emerging author and librarian and has had an article on her book "The Something Fine Project" published in Yen magazine.

Korowa Anglican Girls' School Consolidated Accounts

Revenue and Expenditure for the Year Ended 31 December 2015



Assets and Liabilities as at 31 December 2015



Capital projects

With the support of two generous donors, Sandra Ivory and the Cripps Foundation, Korowa completed the building of the John Wilson Memorial Chapel which now forms the spiritual heart of our School.

Korowa also undertook a very extensive refurbishment of Ranfurly House which is now a bright, welcoming and highly functional reception space. It is also home to the Principal's office and much of the School's Administration staff including Finance, Admissions and Marketing. During the year, the School also completed the re-modelling of the former Administration Centre into the new, dedicated Student Services Centre.

Planning for the future

In 2016, work will commence to develop a new Master Plan for the School. This will help direct all of our major capital works over the next 10 or more years. The plan will include input from all sectors of the Korowa community, will involve experienced consultants and will be influenced by our updated Strategic Plan. It will incorporate consideration of new and exciting educational imperatives together with state-of-the-art architectural responses to these changes.



Korowa is proud of its teaching staff and the dedication and professionalism they demonstrate every day.

In 2015 our teaching workforce composition comprised:

	No. Male	No. Female	Totals
Full Time	15	65	80 (73%)
Part Time	3	27	30 (27%)
Totals	18 (16%)	92 (84%)	110 (100%)

EXECUTIVE

Principal
Mrs C Jenkins DipEd, GradDipEd, MEd

Deputy Principal Student Learning
Ms J Little BA, DipEd, GradDipEd(Curriculum), GradDip(Computing), MEd

Deputy Principal Student Wellbeing
Mrs K Lyneham BA, GradCertEd(TESOL), GradDipEd

Business Manager
Ms G Zammit BBus(Accounting)

Head of Middle School
Ms A Sterck BEd, GradDip(Student Welfare)

Head of Junior School
Ms J Lang GradDipEd(Admin), GradDip(Librarianship), MEd

Director of Community Relations
Mrs S Forrester BSc(Ed) PDM(Marketing) MMktg

HOUSE COORDINATORS

Akehrurst
Ms A Scott BEd, GradDip(Technology)

Clarke
Ms K Stocker BPhysEd

Jamieson
Mrs C Servadei BMus(Hons) BA BTchg(Hons)

Wilkinson
Mrs S Weiner BEc, DipEd

POSITIONS OF RESPONSIBILITY

International Student Coordinator
Miss N Cook BA(Hons), DipEd

Director of Music
Mrs O Bryant BMusEd

Director of Sport
Mr R Bromley BAppSci(PE), GradDipEd

HEADS OF DEPARTMENT

Academic Support
Miss K Flood BA, MEd, GradDip), GradDipEd(Secondary)

Head of Art
Ms A Domoney BA(FineArt), Dip(FineArt), MCounselling

Head of Commerce
Mr G Robinson BABus, GradDipEd(Secondary)

Head of Drama
Mr A Starr BA, BTeaching

Head of English
Ms S Cusack BA, GradDipEd

Head of Food Technology
Ms L Backholer DipDomesticArts, TSTCDomesticArts, CertIIHosp(Ops), CertIIFoodSafety

Head of Geography
Mrs V Lynch BSc(Hons) DipEd

Head of History
Ms N Devlin BA, Bcommerce, Bteach, CertClinicalTchingAssessment

Head of LOTE
Mrs D Tamburro BA, DipEd, GradDipAppLing

Head of Mathematics
Mrs A Carter BSciEd, GradDipEd(PolicyMan)

Head of Physical & Outdoor Education
Mrs P Yeo BSocSci(PE), GradDipEd

Head of Religious Education
Mrs M Hale BA(Hons), DipEd, GradDipTheol, MCD

Head of Science
Mrs M Ryan BEd(Secondary)

KEY ROLES

Dean of Studies
Mrs G Kinch BEd, GradDip(Careers), Med, MACE, MACEL

Director of Planning
Ms S Stockdale BSc, DipEd, GradDip

Director of Learning Technologies
Mr H McGregor BAppSc(PhysEd), GradCert(CompEd)

Head of Library & Information Resources
Ms L Kolevas BEd(Secondary-Librarianship)

School Counsellor
Ms E Spurling BA, BSocialWork

Careers Counsellor
Ms K Ward BSc, GradDipEd, GradCert(CareersEd), GradDip(CareersEd)

Chaplain
Rev F Raike BA(Hons), DipEd, BLit, MA, GradDipLib, BTheo

Deputy Head of Junior School
Mr B Garland BA, BTeach, MEd

Early Learning Centre Co-ordinator
Mrs L McGregor DipTeach, BEd(EarlyChildhoodEducation)

IT Services Manager
Mr G Plum AsDipEngineering(Electronics)

Accountant
Mrs D Abadilla BSci(Commerce), CPA

Risk and Compliance Coordinator
Ms J Forsyth BLaw, BA

Archivist
Mrs S Turner BA, DipEd, GradDip(Archives & RecMgt), MInfoMmt&Sys(Recordkeeping) Information Resources

Librarian Junior School
Ms K Nolan BPrimEdDSt, BA(LibInfoSci), AsDip(SocSci), GradCert(Catholic Studies) GradCert(EarlyLitInt)

Library Assistant Junior School
Mrs M Wildie BEd(EnvSci)

Library Technician
Ms K McEwan BA(FineArt/Eng) MInfoMan

Library Assistant
Mr H Ngo

TEACHING STAFF
Mr T Adams BA, GradDipEd(LOTE)
Mrs K Alexander BA, GradDipEd(Prim), BA(Dance)
Ms K Howell BA, DipEd
Ms F Curnow BA, DipEd(LOTE)
Miss C Dabner BAppSci(PE)
Ms L Davies BAppSci, GradDipEd, MEd
Ms A Ee BA, GradDipEd
Ms M Goss BFineArt, BGraphicDesign,GradDipEd
Mrs K Guagas BEc, DipEd
Mr P Hamam BA, BTeach
Ms K HarrisDipTchg, BEd(Psych)
Ms N Harrison DipPrimTchg, GradDip(SpecEd), MEd
Miss L Hatton BEd(Prim), GradDip(Early Childhood)
Miss K Irvine BTchg, GradDip(SpecEd)
Ms I Jovanovic BA, MA, DipEd(Sec)
Mrs E Joyce DipTchg, GradDip(EarlyChildhood)
Mr P Julian BA, DipEd
Mrs L Karasavidis MTchg, BFineArt, DipVisualArts
Mr M Key BSc, GradDipTeach(Sec)
Ms V Killackey BMusArts, GradDipEd, AsDipMusA(Piano)
Miss N Lath BPrimEd, Bsport(OutdoorRecreation)
Ms J Lombardo BEd(ArtCraft), DipIllusPhoto(FineArt), AdvDip(DesignInteractiveMedia), CertII(Media)
Mrs K Marsh BEd
Mrs S McLean BA, GradDipEd
Miss A Mein BA, BEd(Hons)
Ms T Nguyen BSc, BEd, BComm
Ms K Nolan BA(LibInfoScience), BEd(Primary), AssDip(Lib), GradCert(CathStud), GradCert(EarlyLitIntervention)
Ms S Nuttall BA, GradDipEd(Secondary)
Mrs X Pappas Bed, GradDipEd(Gifted)
Mrs M Popa BEd, DipEd
Ms J Richards BA(BiolSc), DipEd
Miss E Robinson BA, BEd(Secondary)
Mrs E Ryan BEd(Primary)
Ms Y Shibata BLaw, GradDipEd, MEd, Dip(Interpreting)
Ms M Szabo BA, DipEd, BEd
Mrs E Vakhnin BSc, GradDipEd(Secondary), Dip(Business)
Mrs M Vakkas BCom, BA(Arts), GradDipEd(Secondary)
Miss S Versa BTchg(Secondary), BA
Mrs G Weghorn BA, DipTchg, BSpEd, MEd
Ms A Werkmeister Bdesign, MTeach(EarlyChildhoodPrim)
Mrs S Whithouse BEd
Miss K Wipfli BA, MTchg(Primary)
Ms T Wojcik
Mrs B Yue BA(Hons), GradDipEd
Mr K Zou BA, MTeach

TEACHING ASSISTANTS

Ms J Stewart AssocDipSocSc
Ms A Roberts CertIII(ChildCare)

SUPPORT STAFF

Food Technology Assistant
Ms P Roche DipAppSc(HomeEc), GradDip(HlthEd), CertIV(TrainingAsses), Cert(Food Handling)

Laboratory Manager
Mrs B Samuel BSc(Hons), DipEd, BEdStuds

SUPPORT SERVICES

Health Carer
Ms R Maier RegNurseDiv2, DipTchg(Primary)

Uniform Shop
Mrs M Ross
Mrs J Halvorsen
Mrs J McKellar
Mrs J Dowd

Out of School Hours Care Co-ordinator
Ms K Cross

INFORMATION TECHNOLOGY STAFF

Software Developer
Mr L Yudko BEng, MCompSci

Desktop Support
Mr A King
Mr N Atkins CertIV(Networking)
Ms L Lister

Multimedia Technician
Mr T Grant GradDip Multimedia

COMMUNITY RELATIONS

Admissions Manager
Mrs M Andrews CertIV(BusAdmin)
Mrs L Bertram

Development Officer
Mrs S Brook BA, ADAPEF, CertGov(Prac)

ADMINSTRATION STAFF

Executive Assistant to the Principal
Ms N Lloyd

Personal Assistant to the Business Manager
Mrs L Kukla

Personal Assistant to the Business Manager
Mrs P Clark

School Database Administrator
Ms T Noy AssocDip(Eng), CAN, MCSE

Payroll/HR Officer
Mrs N Brown

Accounts Assistant
Mrs T Rodgers

Accounts Payable Officer
Mrs P Lee

Administrative Officer – MS/SS
Ms M Skehan

Administrative Assistant - Junior School
Mrs L Crouch

Administrative Assistant
Ms G Kalabishis

Administrative Assistant - Music School
Ms S Morgan BA(Hons), PhD

Reception Services Manager
Ms M Ferguson-Wren

MAINTENANCE STAFF

Property Manager
Mr J Weghorn

Maintenance Officers
Mr J Bosnich
Mr J Chalmers

School Gardener
Mr D Brooke

Catering Assistants
Ms A Perry
Mrs A Schwab

CO-CURRICULAR STAFF

Director of Rowing
Mr P Blanchfield BCom(Media), Dip(ScreenMedia), AdvDip(ScreenMedia)

Speech and Drama
Ms A Crawford DipTchg, GradCert(EarlyChildhood), GradDip(EarlyChildhood), AssDip(SpeechDramaPrac)

MUSIC DEPARTMENT

Principal Accompanist
Ms H McKenzie Bmus, ARCM, LMusA, AMusA, MIMT Mr E Chow BA, Bmu,s LMusA(Piano)
Mr A Clare BMus(Perf), DipEd(Hons)
Ms S Dunlop
Mr C Eldridge MMus(Perf), BMus(Perf), AMusA(Guitar)
Mrs C Ellsmore LTCL, FTCL, BA, DipEd(Mus), MMus(Hons)
Ms C Everton AdvDip(Mus)
Mrs B Hornung Cert(AdvMus), BA(MusPerf), BMusPerf(Hons)
Ms J Igglesdengg BA, BMus(Perf)
Miss L Judge BA(Mus), GradDipEd, MMus(Perf), LMusA
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