

Student Code of Conduct

(Year 7 – Year 12)

At Korowa, we believe in the power of Kindness and the Values of Courage, Respect, Integrity and Service. We expect our girls to be Brave, Respectful, Honest, Generous and above all Kind.

Be Brave

Courage to strive for success in learning and life

- Contribute to the learning environment through active and positive participation and apply a growth mindset to all spheres of School life including co-curricular, House, social service and community life
- When faced with challenges and setbacks, practise tenacity and problem solving strategies to work through the problem
- Take responsibility for my learning through actively engaging in a dialogue with my teacher and other key staff, including raising concerns, seeking support and practising self-discipline
- When facing a challenge, strive to identify the signs of unhelpful or fixed thinking and make the choice to use helpful or flexible thinking strategies
- Demonstrate courage and a growth mindset when receiving feedback and when monitoring and evaluating my own performance and progress
- View my own setbacks and experiences of adversity with self-compassion and as an opportunity to grow
- Actively seek out new responsibilities and challenges

Be Respectful

Respect for Anglican values that promote authentic social responsibility

- Through thoughts, words and actions, actively demonstrate respect, inclusivity, empathy and generosity towards all members of the School community
- Meet the School's attendance, uniform/appearance, punctuality, attitude and behaviour expectations
- Meet the School's ICT Acceptable Use expectations as outlined in the Information and Communication Technology Use Agreement

Student Declaration

- Respect myself and others by practising healthy physical, emotional, academic and relationship habits
- Respect the right of others to learn in a safe and supportive environment, free from distraction, negativity and judgement
- Welcome diversity as an opportunity for me to broaden my understanding, by learning about and from, all people and cultures
- Respect myself, my peers and the School by behaving in a way that will not put the School's reputation at risk
- Respect myself, my peers and the School, by avoiding the risks associated with the possession and use of drugs, alcohol and other illicit substances

- Demonstrate respect for, and protection of: School property, my property and the property of others
- Care for the built environment of the School by demonstrating environmentally sound behaviours

Be Honest

Integrity in our conduct, relationships and leadership

- Accept responsibility for my own decisions and behaviours, and when consequences arise from my decisions and behaviours, demonstrate acceptance, good grace and resilience
- Be truthful in my interactions with all members of the School community
- Adapt my behaviour to suit different roles and situations, including leadership roles
- Actively build and maintain productive relationships with all members of the School community
- Demonstrate the willingness and capacity to work collaboratively and collegially with all peers from within and beyond my year level
- Allow others the space to experience adversity and setbacks in an environment of compassion and empathy
- Demonstrate behaviour, both within and beyond the Korowa grounds, that projects a positive image of the School
- Report anti-social behaviour and other breaches of School expectations to staff

Be Generous

Service to our local, national and international communities

- Actively contribute to the life of the School through participation in co-curricular, House, social service and community events
- Seek to increase my understanding of diversity by actively learning about individuals and communities whose experiences and/or world view are different from my own
- Seek out opportunities to serve the needs of others in a diverse range of contexts
- Actively seek out opportunities to demonstrate acts of kindness within and beyond the Korowa community
- Practise servant leadership in positions of responsibility by seeking out and valuing diverse opinions; cultivating a culture of trust through sharing responsibility for tasks; practising humility in my thoughts, words and actions; and, encouraging and developing the leadership capacity of others