STRATEGIC PLAN

We can. We will.
Since its foundation in 1890 Korowa Anglican Girls’ School has been consistently recognised for excellence. We have achieved outstanding Naplan results and celebrated over 10 years of exceptional VCE results.

We recognise that we now live in a globally connected and rapidly changing world. Our vision is to be a world class school where our students are equipped, encouraged and given the confidence to look forward to actively participating and leading in a less certain and more complex future.

In this Strategic Plan, we reaffirm our commitment to deliver academic excellence through world class teaching and learning.

We also champion the development of strong values, character, empathy, physical wellbeing and life skills to enable each girl to be the best that she can be. In order to achieve these goals we seek to promote the proactive engagement of all members of our school community, so that we are all connected and included throughout the learning journey.

We will provide the infrastructure to support an exciting and challenging education with the School’s long term financial and environmental sustainability ensured through the continued practice of sound governance.

We look forward to your support and input as you join us in this next exciting stage of the Korowa journey. If you would like more detailed information you are welcome to contact the Community Relations Department.

Together, we can and we will.

Mrs Christine Jenkins  
Principal

Mr Robert Turnbull  
Chair of Council

Korowa Anglican Girls’ School Strategic Plan
By 2016 our strategies will:

Ensure our teaching activities are effective and invite and sustain individual learning.

Prepare our young women to be leaders of tomorrow.

Enable our community to be connected, inclusive and enduring.

Ensure that we have a commanding and sustainable presence amongst Melbourne’s leading girls’ schools.
To achieve our vision we will

Build on our teaching, learning and academic excellence

Engage with our community

Engage

Develop strong values and wellbeing

Sustain our future

Sustain
Our students will:

› know that effort is essential in any field of endeavour
› seek and receive meaningful feedback that progresses their learning
› be supported and encouraged to share their own views and opinions
› be actively engaged and challenged by purposeful learning experiences
› collaborate with their teachers and peers as partners in learning whilst at the same time understanding the need for individual pursuit of learning
› be curious about the world and creative in their responses to challenges encountered
› understand the role of an Australian citizen in a global world

Korowa is committed to excellence in learning: excellence in learning for our students and for our staff.

This commitment builds from our solid foundation of consistently excellent academic results. It takes the form of expectations for how learning will look both inside and outside our classrooms and the specific teaching behaviours we believe will ensure this commitment to excellence is realised for all our learners. We are committed to viewing learning from the perspective of our students; our success will be gauged from the impact of teaching on our students’ growth.

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We will view learning from the perspective of our students build on our teaching, learning and academic excellence.
Central to the culture of Korowa and representative of our values and beliefs, leadership capacity is built through an interlinking of desired character traits and specific competency skills. The development of an ethical leadership character is fundamental to the ability to act for one’s own and the common good. Korowa will champion a school-wide focus on the importance of a balanced lifestyle for staff and students.

Our students will:
- lead with confidence in a variety of contexts and in a variety of ways
- act with emotional intelligence in life and leadership
- actively seek a balanced lifestyle
- have a well-developed moral compass
Korowa’s community is an integral part of our School. It is essential that the School provides multiple opportunities for engagement and interaction that foster positive, supporting relationships, strengthening our communities and developing the School network. We believe that our sense of community sets us apart.

We will have a community in which:

› parents are engaged with the School through involvement with their children and community groups
› active conversations thrive through a number of open communication channels
› there is a strong connection between our Alumni and the School
› a philanthropic culture exists within the School to provide financial support to the scholarship and building funds
› there are partnerships with local businesses and community groups

We can. We will. **engage** with our community.

Korowa’s community is an integral part of our School.
Korowa recognises that sound governance underpins its capacity to achieve its strategic priorities and that its School Council, Executive Leadership Team, Foundation and Alumni, current and past parents, staff, students and other members of our community are intrinsic to shaping and sustaining the future of the School.

We will be a School:
- in a strong financial position within a competitive market
- which understands and responds to changes in our market
- that provides high quality resources to support achievement of our strategic priorities
- which embeds environmental responsibility within all aspects of School activity

We can. We will. sustain our future.

Sound governance looks to the future

Artist’s impression of planned Physical Education and Sports Centre.